

SESSION I: 8:30 TO 9:45 — NMAEYC EARLY CHILDHOOD CONFERENCE

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| Terry Anderson | The Administrative 'Handy-Dandy' Tool Belt to Build a Class | Come brainstorm about administrative techniques and tools that help support teachers in building quality environments for children, staff and families. | Leadership/ Administration |
| Dr. Elsie Moses-Hoeg | Emotional and Cognitive Development through Physical Movement | Learn why and how movement enhances cognitive and emotional development in young children while exploring numerous ways to implement movement in the classroom. | Child Development |
| Denise Pierro Sheri Drapeau Marty Ashley | Activities to Rev Up Your Parent Meetings | Rev up your parent meetings with innovative ideas addressing language, social-emotional, motor, and intellectual development. Activities will be presented with sample lesson plans to get your engine running! | Parenting/ Families |
| Emily Holzknacht | Ideas Fly: A Reggio-Inspired Understanding of Children's Compositions | The composition model gives educators a new way of interpreting and valuing children's play and project work, as well as provides guidelines for supporting the development of intentionality. | Curriculum |
| Roberta S. Flynn, Psy.D. David Smith, CEO | Sparkimurs' hearts help preschoolers, their teachers and parents calmly relax! | Preschool teachers teach from the heart to reach children by using Sparkimurs. In today's stressful world, preschoolers experience our stressors. Magical Sparkimurs bring calm and peace to preschoolers' hearts. | Preschool |
| Carol Darcy, Ed.D | Pass the Popcorn, Glimpse the World (Mini- Film Festival Sponsored by OMEP-USA) Part I Advocacy and films for children | Come see and talk about a sampling of films-- <i>for</i> children, <i>about</i> children and families, and <i>advocacy</i> -- screened during the Annual NAEYC Conference and selected for viewing at regional AEYC conferences. | Professional Development |
| Robin Wells Ph.D. | Trans-disciplinary Teams: Effective and Efficient | The need for collaboration is more critical than ever. Session will present: (1) components of trans-disciplinary service delivery model, (2) ways for implementation, and (3) teaming for positive child outcomes | Inclusion/ Special Needs |
| Dr. Diane Edwards Dr. Sarah Wall | Be a Model to Children, Teachers, and Parents! | Discover how to model best practices for motor skills development. From ball-tossing to hula-hoops, learn through play what to do, what not do and why. | Preschool |
| LaWanda Albright Molly Grady | Technology in the Early Childhood Classroom | "Computers are a new way to stir up old questions of how best to raise and educate our young." (Jane Healey). Join the discussion about how computers and other technologies can be used in developmentally appropriate ways. | Professional Development |

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| Romelia Hurtado De Vivas | What Teachers can and should know about working with Diverse Families | Issues related to partnering with families of different cultures in order to support, enhance and maximize the quality of care and education of young children will be presented in this session. | K-3rd grade Parenting/ Families |
| Betty Lansdowne Jen Brown | Come Play With Me, Teacher!: What is the Adult's Role During Play Times? | How do you choose the toys in the classroom? How do you support the children's learning while they play? Through activities and discussion, participants will deepen their understanding of their role in children's learning during play. | Child Development |
| Laura Renner | L is for Literacy not Language: Preparing Bilingual children for Success | Similarities and differences exist in preparing two types of multi-cultural children- non-native and native English speakers-- for success in school and life. Participants will discover tips for including bilingual reading. | Curriculum |
| Lillian Hubler | Ready Set Sign- Sign Language for Classroom Management and Smooth Transitions! | Participants will learn how to teach and use sign language to enhance classroom management and have smooth transitions through the uses of stories, play, songs, games, the classroom sign language activity clock, and mnemonics. | Professional Development |
| Ellen Biderman Paula Steele | A Taste of Mind in the Making | Mind in the Making is a hands-on minds-on learning experience based on the science of early learning. It challenges participants to think deeply about what children really need to become engaged learners. | Professional Development |
| Rita McGrath Peggy Soria | Teaching the Unattached Child | Explanations and characteristics of four types of attachment will be presented. Ideas and information regarding way to reach children with attachment issues will be discussed. | Professional Development |
| Atsuko Sakai | The Joy of Making and Thinking: Creative Learning through Design | Let's explore DESIGN with children. It is a way of thinking and you will learn how to set up a creative design studio and to think like a designer! | Curriculum |
| Mary Schoolcraft Saunders, M.Ed. | Origami, Picture Books, Storytelling: Opportunity for Emergent Curriculum and Literacy (hands-on) | Fold origami models (cup, hat, fish, frog head and more) A lively interactive storytelling adventure with beloved books: <u>Caps for Sale</u> , <u>Big Wide-Mouth Frog</u> , and <u>Brown Bear, Brown Bear</u> . | Curriculum |
| Dorothy Kerwin Diana Montoya | Watch Me Play, Watch Me Learn | Explore open-ended materials in a play experience and discuss how it connects to children's development and learning. Receive a copy of the <i>Watch Me Play, Watch me Learn</i> book. | Professional Development |
| Vicki Bruno | How can that small hearing loss affect his learning? | Participants will acquire the knowledge of learn about types of hearing losses and how it can affect young children in the classroom. Strategies to use in the classroom will be discussed. | Professional Development Inclusion |
| Cathy Van Haute | Play Your Way Toward Early Literacy Success | Acquire creative strategies to teach children of diverse abilities the readiness skills of coloring, drawing shapes, pencil grasp and writing letters with play-based instruction using common classroom materials | Preschool |

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| Kathleen Donalson Dan Greathouse | Race-car Reading: What about fluency? | Reading fluency will be explained. Participants will be exposed to a case study of four first grade readers and the affects of reading rate as a single unit of measurement. | K-3rd grade |
| Camille Catlett | Getting Intentional about Inclusion: Effective approaches for children with and without disabilities | This session highlights effective approaches to supporting the full participation of children – with and without disabilities – in classroom and community settings. It also and explores an inclusive definition of inclusion. | Inclusion/ Special Needs |
| Anita Rios | Discovering the magic within your own home environment | This seminar will offer information to home care providers to enrich their environment and to identify the resources in their homes as part of their curriculum | Family Child Care |
| Bradley Smith | Dealing with Difficult Parents-- Conflict and Negotiation Management | Do you find conflict and negotiation to be difficult? This training outlines a format for dealing effectively with difficult parents and children. The principles will also help with family and work relationship negotiations and may even help you the next time you purchase a car. | Leadership/ Administration |
| Hollie Lovely | A Place of Our Own/ Los Niños en Su Casa: P romoting Language Development in Infants and Toddlers | With the <i>A Place of Our Own/ Los Niños en Su Casa</i> series the session will explore how to help infants and toddlers develop their language skills. Find out how the series is helpful developed for anyone who takes care of young children. | Infant Toddler / Family Child Care |
| Nancy Thomas Susan Smith Carrie Aiken | Application/ Self Assessment and Candidacy | NAEYC Academy Self Assessment process will be reviewed as well, as the Candidacy Materials and the difference between Candidacy Requirements and Criteria. | Accreditation |
| Greg Neal Laura Sena, OTR/L | Let's Come to our Senses- Inclusive Playground Design | Today we have an obligation to go beyond ADA guidelines and welcome the thousands of children with sensory processing deficits- from Asperger's to Down's Syndrome - back to the playground. | Inclusion/ Special Needs |

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