

Session III: 3:15 to 4:30 — NMAEYC Early Childhood Conference

Martha Alvarez-Martini	Using Open-ended Materials to Teach Math and Science	The workshop will be hands-on by having participants interact with materials to discover the many different ways of using them for math and science instruction	Curriculum
Peggy Lopez	Happy Feet! Happy Song! Happy Heart!: Mind and body connections using music and movement	Experience the positive connections between music and movement, focusing on the whole child and how a joyful multidisciplinary approach to teaching the young supports language and literacy development.	Preschool
Casey Williams	Instant Van Gogh's and Dandy Warhols: Using fine art with young children	We will use art to explore and extend children's thinking. Learn how to use language to scaffold children's processes and experiences. Get hands-on with a variety of materials and learn about the process of creation.	Curriculum
Alida Davila-Larrichio Janet Stewart	Conexiones Naturales:Creando Experiencias al Aire Libre para Nutrir la Mente del Niño	¿Cuál es el impacto de estar al aire libre en el desarrollo del aprendizaje del niño, desde infante y aun mas tarde? ¿Cómo empezamos a incluir experiencias con la naturaleza en la vida de nuestros niños?	Child Development
Sarah Farrell	Family Fun Nights: Events That Support Family Engagement in School	Learn how to create engaging well attended family events for your school that provide families with fun and engaging activities they can continue at home.	Parenting/ Families
Frank Leto	Songs for Special Days	Teachers will learn age-appropriate songs for special days such as Halloween, Thanksgiving, Dr. Martin Luther King Jr. Day, St. Patrick's Day, Easter, Graduation, and more.	Curriculum
Marisol Aviliés	Las Becas de T.E.A.C.H.	El programa de T.E.A.C.H. ofrece becas a personas que trabajan con niños. Ven y aprende sobre como aplicar y ser parte de la familia de T.E.A.C.H.	Professional Development
Rosa Barraza Minerva Ruiz	Desde el Nacimiento hasta los Dos Años	En la mayor manera que los niños menaores de tres años aprenden, es por usando sus cinco sentidos.	Infant Toddler
Natalee Roe	Storytelling in Your Classroom	Storytelling can apply to every subject you are teaching. Participants will learn of storytelling benefits, techniques, voice ideas, using puppets and more.	Curriculum
Dr. David Atencio Dr. Cathy Gutierrez-Gomez	Bachelor's and Master's Degrees in Early Childhood Education at UNM	Information regarding the Bachelor of Science degree and the Master of Arts concentration area in Early Childhood Multicultural Education at the University of New Mexico will be shared by UNM faculty.	Professional Development
Nancy Bruski, MA, LCSW	Individualizing to Meet the Needs of Challenging Children: How Flexible Should Teachers and Programs Be?	This workshop provides strategies for creating individualized planning for children within group settings that enable children to succeed, while maintaining teachers' authority in the classroom and including parents as partners.	Professional Development
Amy McConnell Franklin, Ph.D. Tracy Jaramillo, MA	Emotional Intelligence Embodied From the Inside Out	Explore the 3 part, 8 skills model of Emotional Intelligence (EI), practice lessons, develop and participate in experiments focused on self-awareness, emotional engagement, interaction and reflection	Professional Development

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Francine Stuckey, Ph.D. Elizabeth Greig	Healthy Choices! Healthy Children!	Habits established during the early years have a lifetime impact on health. Research on nutrition and health and ideas for appropriate classroom strategies and activities will be provided.	Health, Safety, Nutrition
Maria Teniente	Estrellita: Bridging the Gap from Non-Reader to Reader	Methods of teaching initial letter sounds through developmentally appropriate chants, stories, cheers, games and activities. Syllables, simple words and short stories for reading Spanish	Professional Development
Eva Telles Cyndee Gustke	It Takes a Village to Raise a Child: Ideas for Building School/Child Care-Family- Community Partnerships	Ideas and resources will be shared for building strong School/ Child Care-Family- Community Partnerships aimed at success for children and youth, birth to school age.	Parenting/ Families
Cindy Bernard	Relationship-Based Practices: The Heart of quality Infant/ Toddler Care	An overview of the core concepts of relationship-based care for infants and toddlers. Participants will learn about Primary Caregiving Continuity of Care, Responsive Routines and Reflective Practices utilizing principles of the DAP II Revised.	Infant Toddler
Tara Henderson Derlly Gonzalez	Criandeo un científico™ Spanish/ English	Pon en marcha tu curiosidad mientras exploramos la ciencia basada en la indagación. ¿Como pueden hacer los maestros preguntas abiertas, que permitan una variedad de respuestas e inviten a una amplia participación? Discutiremos cómo adaptar el currículo ya existente para que posibilite la indagación, mientras exploramos materiales nosotros mismos.	Curriculum
Tara Henderson Derlly Gonzalez	Growing a Scientist™ English / Spanish	Engage your inner curiosity as we explore inquiry-based science. How can teachers use opening questions to allow for varied responses and invite broad participation? We'll discuss adapting existing curriculum to allow for inquiry as we explore materials ourselves.	Curriculum
Dan Haggard	New Mexico's Early Learning Guidelines: Birth through Kindergarten	Come learn more about New Mexico's Early Learning Guidelines- how they can be used in your program and how the state envisions them being used to build a comprehensive, aligned system of early education.	Curriculum
Dr. Becky Bailey	She hit me! He took my toy!: Handling daily conflict	Learn how to utilize daily conflict with children and between children as a tool for teaching life skills. Use tattling to teach assertiveness, use tantrums to teach self-control, and use aggression to teach communication skills. Learn an essential skill that is so compelling that it can even empower nonverbal infants.	Professional Development
Sheryl Faulconer Linda Littlewolf	Inclusion of Children with Challenging Behaviors	Strategies for including children with challenging behavior in the child care setting will be presented. On-line resources along with hands-on materials will be discussed.	Inclusion/ Spec. Needs
Camille Catlett	Defining Moments: New NAEYC Guidance on Including All Young Children	This session will share the new definition and position statement from NAEYC and DEC. Activities and discussion will highlight ways this guidance can inform your work with children, with and without disabilities, and their families.	Leadership/ Administration

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Cristal Wilson	Behavior Management from the Heart	Experience behavior management challenges? Persevere in modifying behavior in your classroom through unique instructional strategies, highly effective routines and accurate use of observations and data collection.	K-3 rd grade
Bradley Smith	So, You Think You Are my Boss Now?	This session will discuss common pitfalls and help new and budding leaders move from being the "equal" of other staff members to one who commands and receives respect and creates positive team spirit.	Leadership/ Administration
Phyllis Shingle, LMSW Stormy Davis-Costanza, MA.	Locating and Evaluating Health Information and Resources	Participants will learn to find and evaluate health information and resource databases on the internet, with an emphasis on state and local information.	Parenting/ Families
Nancy Thomas Susan Smith Carrie Aiken	Site Visits /Accreditation Decisions and Maintaining Accreditation	NAEYC Academy Site Visit Protocol, including revisions to the protocol and the Accreditation Decision process will be discussed. Discuss the steps necessary to maintain your program's accreditation, including reporting on programmatic changes, annual reports, unannounced and verification visits and responding to complaints.	Accreditation
David Rogers Dr. Christine Sims	The Importance of Integrating Culture and Language in an Early Childhood Program	Recommendation 2 from the NM Achievement Gap Summit calls for full integration of cultural and language programs into school curriculum. We will explore the how and why this recommendation is crucial for New Mexican students.	Professional Development