

# NMAEYC 2023 - ANNUAL CONFERENCE SESSION SCHEDULE

## FRIDAY, MARCH 31<sup>st</sup>

Time Slot	Room Name	Map #	Presenter	Session Title
8:00	Registration and Exhibitors Open			
12:00 - 1:00	Lunch (on your own)			
10:00 - 3:00				
	Santa Ana A/B	8 & 9	Tara Henderson and Lauren Butcher	Wind and Water
	Acoma A/B	10 & 11	Andrew Martinez and Jason Foreman	Movement is Medicine
	Lobo A	18	Caitlin Basler	Zumbini Instructor Training
	Lobo B	19	Layne Kalbfleisch	Liberating Learning Potential - Scripts, Templates and Tools
	Ballroom C	Mall Level 2	Annabelle Black Delfin	Learning Together: Supporting the Development of Play Skills in Young Children with Autism Spectrum Disorder
	Mirage/Thunderbird	16 & 17	Michelle Pruitt	Early Intervention: It Takes a Village
3:00 - 3:30	College of Education and Human Sciences		David Atencio and Maria Elena Salazar	Tour of College of Education and Human Sciences
3:00 - 4:30	College of Education and Human Sciences		David Atencio and Maria Elena Salazar	College of Education and Human Sciences Open House

## SATURDAY, APRIL 1<sup>st</sup>

Time Slot	Room Name	Map #	Presenter	Session Title
7:00	Badge pickup			
7:00	Breakfast			
7:30 - 8:30	Grand Ballroom		Sean Buchanan	Opening Remarks / Keynote
8:00	Vendors / Exhibits open up			

# NMAEYC 2023 - ANNUAL CONFERENCE SESSION SCHEDULE

## SATURDAY: BLOCK 1 8:30 - 9:30 AM

Room	Presenter(s)	Session Title	Track	Session Description
Santa Ana A	Anthony Jackson	Play Flowing Naturally: connecting children to nature through play, and the benefits	STEM, Play, Science and Nature, Technology in Programming	Children, like adults, are increasingly disconnected from nature. The relationship children have with water should be much more than just using a faucet. Water is a precious resource for them to learn how to take care of the planet. Flowing water and other natural sensory experiences combined with play can be a window through which children can develop a broader connection with nature. It is important for children to have opportunities to immerse themselves in multi-sensory nature experiences. Let's explore some methods of facilitating play with water and more that will grow children's connection to nature, as well as benefit their mental well being, so that they will may grow up to responsibly take care of water and the planet.
Santa Ana B	Havens Levitt and Damon Ray Carbajal	Creating Gender Equity for Young Children and Their Families	Cultural and Linguistic Responsiveness	We will look at how educators can create an environment that helps young children understand that they and their classmates are not limited by their genders. We will provide resources and best practices for supporting all children, regardless of gender or sexual orientation, including supporting families with diverse parenting structures. Spanish interpretation is provided.
Acoma A	Celia Fraire	Yoga for Young Children	Movement	In this workshop, you will be introduced to yoga and mindfulness tools that can be integrated into the classroom that will empower you to connect to yourself, help students connect to each other, and cultivate a sense of well-being. Learn playful and creative ways to build body awareness, self-regulation, and physical literacy. You will learn about how these tools can support a child's confidence, imagination, and curiosity about their own creative expression. Together, we will dive into a peaceful movement and relaxation session designed for all bodies and abilities.
Acoma B	Yolanda Philgreen and Isabella Pedicone	Building Long-Term Relationships with Families	Families & Community Relationships, Family Care & Support, Home Visiting	Building Trusting Relationships with parents comes from doing what we say as an educator for the families in our care. We can help this by a high level of communication within the classroom and outside of the classroom. Using tools to do this is key to success, we'll discover and learn about some of these tools and discuss how they can benefit. The overall session will be talking about parents and how we as teachers and directors can help to build up a sense of community within our microcosm of our program and classroom.
Isleta	Rhianna Kay Thomas, Maribel Lucero, Marisol Lopez, and Veronica Sanchez	Supporting Biliteracy through English/Spanish Small Group Storytime	Cultural and Linguistic Responsiveness	Ready for a more engaging story time? Want to promote bi-literacy in your classroom? In this seminar, we'll share how we implemented small group story time and enriched dramatic play using Spanish/English bilingual books in a Head Start classroom. Join us and you' ll have the opportunity to: 1) Participate in a read aloud of Dale! Dale! Dale!/Hit it! Hit it! Hit it!, make and take home a Fiesta kit for your dramatic play center, and choose a bilingual book for your classroom. This seminar was supported by an Emerging Scholars Grant from NMSU and the Glass Family Research Institute.
Spirit/ Trailblazer	Elda Perez	Infant/Toddlers: Building STEAM through Math - English	STEM, Play, Science and Nature, Technology in Programming	Early exploration is key to STEAM and building future success for infants and toddlers. Throughout this session, we will explore the basics of implementing STEAM, as well as dive deeper into how to integrate STEAM throughout your infant/toddler classroom. From literacy and blocks, to music, we will explore how to build STEAM throughout the day!
Alumni	Norma Ochoa	el poder del juego día a día	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	practicar juegos dinamicos
Mirage/ Thunderbird	Erin Armijo	Classdojo: SEL, Behavior Management, and Family Engagement	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	In this session, participants will learn about the features of Class Dojo, a digital tool that helps students learn to regulate their behavior, teaches students to have a growth mindset, offers classroom management tools, and helps build family connections.
Lobo A	Jill Moore and Ariel Mansholt	Creating Inclusive Play Spaces for All	Cultural and Linguistic Responsiveness	The conversation surrounding inclusive play space design has grown tremendously since its beginnings. This session examines how we discuss disability and create a positive conversation around disability and inclusion, how children with disabilities interact with the play space, and how we can create an intentional design to promote healthy development in a multitude of diagnoses. Research shows that when looking at the variety of disabilities we see in schools, only roughly 1% have an orthopedic disability- the core focus of the design laws of the ADA. We will examine disabilities such as autism, ADHD, Dyslexia and other learning disabilities- as well as creating an inclusive space for blind/low vision users and deaf/hard of hearing- and how these come together to support all children.
Lobo B	Stephanie Milner and Amy Aweida	Play in a Trauma Responsive Environment	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	This seminar will define trauma and the types of trauma seen in the early childhood community. We will explore two major themes: 1) how play can be part of the healing process and 2) the role of the teacher during play in a trauma responsive classroom. We will define trauma and play, then work towards an understanding of what each can look like in a trauma responsive classroom for infants, toddlers, and preschoolers. Each participant will leave this seminar with action steps to support play in a trauma responsive environment. Spanish interpretation is provided.
Fiesta A	Kathy Price and Michelle Hunt	The Power of Playing Around with Books	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	This interactive workshop will show you another strategy for using ANY children's book you have to encourage playing around with sounds, words, ideas and physical movement. You will energize and engage children while at the same time build social and emotional awareness, language, and skills. We will elevate student's cultural assets, voice, participation, and agency, and foster belonging for all individuals and groups. After seeing and practicing, you will leave with new strategies and ideas to immediately use in classrooms and homes.
Fiesta B	Silvia Zacarias	Estaciones de lectoescritura en PK	Cultural and Linguistic Responsiveness	En esta capacitacion, los participantes podran apreciar una gran diversidad en estaciones de lectoescritura para ninios de PreKinder que incluyen, fonetica, fonologia, creatividad, y comprension entre otros.
Theater	Sean Buchanan	Cheat Codes - REAL Solutions For Educators	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	Oftentimes, situations beyond our control such as poor funding or lack of parental support can exasperate us. In fact, many educators today find themselves "at the end of their rope" when it comes to getting students to succeed, especially in the twilight of a global pandemic. What principles can allow an educator to get out of a mode centered around surviving, and into a mode centered around THRIVING?

### LEGEND

NMAEYC

STEM, Play, Science and Nature, Technology in Programming

Cultural and Linguistic Responsiveness

Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers

Movement

Spanish Language Presentation

Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching

Families & Community Relationships, Family Care & Support, Home Visiting

Advocacy, Leadership and Administration

# NMAEYC 2023 - ANNUAL CONFERENCE SESSION SCHEDULE

## SATURDAY: BLOCK 2 9:45 - 10:45 AM

Room	Presenter(s)	Session Title	Track	Session Description
Ballroom A	Julia Koumbassa	Learning Stories as a Window to Really Seeing Children's Play	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	Learning Stories are an authentic approach to assessment that originated from the exemplary early childhood programs of New Zealand. In this session, participants will learn how and why Learning Stories are a powerful tool to really seeing children. Participants will learn how to write a story, understand how they help us to evaluate children's play, and see how they support reflective teaching practice.
Ballroom B	Sommer Smith and Hailey Heinz	The Early Show with Alax! - Edutainment for New Mexico Families	STEM, Play, Science and Nature, Technology in Programming	This seminar is about the Early Childhood Education and Care Department's new online series "The Early Show with Alax!" This show features Alax, a galactic show host from a galaxy far far away, who interviews expert guests from around New Mexico to learn about caring for little tiny humans. This seminar led by creator and executive producer, Sommer Smith, and a special guest shares the story and the research behind the show.
Ballroom C	Erin Donovan	Fuel Your Top Five: Helping educators find real solutions with business-based tools and practices	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	When was the last time you asked yourself: - What are the top five opportunities that keep me from achieving excellence in my classroom? - What are the top five things that if I changed, my school would be better? Education and business have done a poor job communicating what they both do best. This session explores the intersection of best practices, and helps you apply it to yourself, your classroom, and your school. This interactive workshop, guided through peer interaction and discussion will 1) help you identify your top five, 2) learn what business practices and tools might help you become more efficient and effective in your classroom and 3) show you how to articulate what you do in a way that appeals to business leaders.
Santa Ana A	Emily Holzknrecht	Powerful Play is Free of Gender Bias: A Transgender Cultural Fluency Training	Families & Community Relationships, Family Care & Support, Home Visiting	Play should support the well-being of all children, but when gender bias is involved, children miss out on the full power of play. Uncover your hidden biases and learn to be gender inclusive through our transgender cultural fluency training because a gender affirming classroom environment today can make a huge difference in outcomes for gender minorities in the future!
Santa Ana B	Maria Elena Salazar	Multicultural Play Across the Curricular Subjects	Cultural and Linguistic Responsiveness	Engaging young learners through asset-oriented and everyday experiences that reflect their funds of knowledge. Participants will experience ways to engage children in play that reflects students' cultures across the curriculum. Workshop participants will see how multiculturalism can be centered, or appreciated everyday, all day, in meaningful ways, such as in promoting literacy skills. Spanish interpretation is provided.
Acoma A	Marcia Lee Unnever	Play with "Breathe - Move - Learn" - A Whole Child Experience for Body, Mind and Spirit	Movement	Play blossoms with a unique 3-step strategy for every classroom. "Breathe - Move - Learn" combines playful movement to enhance focus and refresh the body, mindful breathing and delightful sensory exercises for calmness and alertness, and inspiring social emotional learning for joy and understanding. "Breathe - Move - Learn" supports the Whole Child. This session is totally interactive and hands-on, including breathing and sensory exercises, brain-friendly movements, and a heartwarming SEL exercise which requires paper and pen. Joyfully experience how the 3 steps build physical, cognitive, emotional and social growth and development in young children. Includes inspiring anecdotal studies of early childhood classes in New Mexico. In English and Spanish. Q & A and sharing at the end.
Acoma B	Jacquelyn Chasteen and Ruby Baker	Project ECHO - Session 1	Advocacy, Leadership and Administration	During this session, facilitators will share how Project ECHO uses a set of core values, including Joy of Work, to provide a unique professional development experience to our community. By sharing an overview of Project ECHO, we will engage participants in considering Project ECHO's role in the early childhood community. We will uncover what makes Project ECHO different from traditional training, and explore what participants have found most valuable in their engagement. We will share the ways we support and connect all members of the early childhood community, and lastly, we will demonstrate how to locate more information about Project ECHO, including how to register for upcoming programs.
Isleta	Emily Renfro and Becca Despain	Playing with Language: Finding the Joy	Cultural and Linguistic Responsiveness	Free Play, Center Time, whatever you call it, it makes up the bulk of our day. How can we support students' Oral Language Development within their play? How can we find Joy in this aspect of our work? Through activities, we will explore open-ended questions, feedback loops, communication extensions, and self and parallel talk.
Spirit/ Trailblazer	Elda Perez	Infant/Toddlers: Building STEAM through Math - Spanish	STEM, Play, Science and Nature, Technology in Programming	Early exploration is key to STEAM and building future success for infants and toddlers. Throughout this session, we will explore the basics of implementing STEAM, as well as dive deeper into how to integrate STEAM throughout your infant/toddler classroom. From literacy and blocks, to music, we will explore how to build STEAM throughout the day!
Mirage/ Thunderbird	Jan Winslow and Denise Ueland	Trauma: How it affects children and how we can help the children in our care	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	We often don't understand what a child has experienced in their short life. Sometimes we are given information on their history, but sometimes not. Whether a child has experienced trauma or is having a hard time and not thriving, knowing some strategies to help them makes a huge difference. In this session we'll share personal stories of working with children who have experienced trauma, give an overview of brain development, explain what kinds of behaviors to watch for, and we'll share best practice strategies for all classrooms that are all the more helpful for those children who are not flourishing. Join us as we help untangle the questions and provide some hope for these children.
Lobo A	Chelsea T. Morris and Tai Zimmerman Cole	Supporting mental health after community trauma: Play components of Rebound and Recovery	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	Rebound and Recovery is a social-emotional curriculum developed as a responsive intervention to use in early childhood settings after the experience of collective, community-based trauma (e.g., hurricanes, mass shootings, etc.). Participants will be introduced to ten rebound and recovery concepts and have hands-on practice with intervention activities. The presentation will highlight the relationship between play activities and trauma recovery, the importance of play in the mitigation of trauma symptoms, and the implementation of developmentally appropriate trauma-informed care. By the end of the session, participants will be able to connect play-based concepts to cognitive behavioral techniques that impact the child's wellbeing and success. Spanish interpretation is provided.
Lobo B	Charlotte Montoya and Twuana Burnett	Mindful Moments in and out of the Classroom	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	Participants will learn about the benefits of mindfulness practices (Mindful Movement, Meditation, Community Connections) for both students and educators in early childhood environments. Participants will walk away with ideas and activities to integrate social-emotional learning practices in the classroom while also learning practices to enhance their personal well-being.
Fiesta A	Susan Keil Smith and Cotillion Sneddy	NAEYC Accreditation: Preparing for a Site Visit	Advocacy, Leadership and Administration	Participants will have an opportunity to learn more about Classroom Portfolio preparation and classroom observations in anticipation of a site visit for first time or renewal of NAEYC accreditation status.
Fiesta B	Kelly Geib-Eckenroth	Supporting Grieving Preschoolers	Families & Community Relationships, Family Care & Support, Home Visiting	Death is one of the hardest subjects to broach with a young child. NM has the second highest rate of childhood bereavement in the nation, so encountering a child in your classroom who has experienced the death of a significant person in their lives is inevitable. This presentation will give you developmentally appropriate tools for talking to and supporting bereaved preschoolers.
Theater	Andrew Martinez	Math Milestones: The Early Years	STEM, Play, Science and Nature, Technology in Programming	This session puts the M in STEAM. This interactive workshop provides early childhood educators with different strategies to support children's skill growth as they lay foundations for learning mathematics. As math can be a very abstract concept, educators will become familiar with concept milestones related to math and techniques to support understandings that guide children to the next steps.
Theater	Dr. Jenni Torres and Valerie King	Supporting Families with Understanding	Families & Community Relationships, Family Care & Support, Home Visiting	This seminar will share themes to consider when building family partnerships and family engagement programs. The presenter will share personal stories and research on how the brain is impacted by trauma. Finally, the Waterford CARES rubric designed by centering family voices will be shared as an example tool to use when designing programming and resources for families.



# NMAEYC 2023 - ANNUAL CONFERENCE SESSION SCHEDULE

## SATURDAY: BLOCK 3 12:15 - 1:15 PM

Room	Presenter(s)	Session Title	Track	Session Description
Ballroom A	Margaret Rourke Zenn and Rachel Claire Tallmon	Research-Why "Playing all day" is Best Practice.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	Early Childhood Educators are often faced with comments of, "All you do is play all day". Learn what to say in response like John Dewey, "We give children something to do, not something to learn, and the doing is designed to demand thinking, learning naturally results." It is the result of research-based statements like this that translate our intuitive sense of young children into an informed position. Peer beneath the standards, criteria, guidelines, and milestones into the foundations of play based best practice. Pulling from researchers based at leading universities - the body of child growth and development, sociocultural studies, neuroscience, and genetics supports the insights and fosters a deeper understanding of young children.
Ballroom B	Lauren Butcher	In a Spin	STEM, Play, Science and Nature, Technology in Programming	Experiment with spinning and twirling, looping and whirling! Come experience STEAM activities for young students using household materials - from marker spinners and maple seeds to engineering their own spinning top!
Ballroom C	Michelle Garcia and Jessica Sanchez	Ideas on Integrating Dramatic Play into the Classroom	STEM, Play, Science and Nature, Technology in Programming	Our presentation will speak on the benefits of imaginary play on developmental skills, such as self-regulation, social-emotional, language, and cognitive skills. Ideas on integrating imaginary play in the classroom will be the focus, as imaginary play is an important part of development for young children. Play gives children opportunities to act out everyday situations and work through problems. Attendees will get to interact with accessible, everyday items that are usually thrown away, but can be used in the classroom as resources for imaginary play.
Santa Ana A	Natane V. Lim	Equity & Liberation in Early Childhood! We Got This!	Families & Community Relationships, Family Care & Support, Home Visiting	This session will be engaging and interactive as we center equity, anti-racism and inclusive practices to ensure you as an early childhood educator and/or leader can leave with tools, resources and actions that will create transformative change in your classroom community to value each child and family as their authentic selves! This session will encompass real-time practices that you can implement! We will also have handouts ready to share with you to use right away in your classrooms and programs! It takes a community... WE GOT THIS!!
Santa Ana B	David Páez and Audriana Saucedo	Grappling with variation and linguistic biases in the classroom	Cultural and Linguistic Responsiveness	This interactive presentation focuses on language variation and linguistic bias with the goal of recognizing and acknowledging our linguistic biases, understanding the deeper social issues that underlie these biases, and to consider how we can work to avoid these biases in our lives and our classrooms.
Acoma A	Andrew Martinez and Jan Winslow	Guiding Minds with Movement	Movement	This workshop will give educators information and resources to nurture children's curiosity and need to move while giving teachers the confidence to introduce fun movement activities with a purpose, that use easily available, inexpensive materials or no materials at all! . Participants will learn a variety of activities that can support social-emotional learning and executive functioning, and discuss the whys behind the hows. This workshop will have updated ideas and activities, so if you've been to a movement workshop before and think you know what will be presented, you will be pleasantly surprised!
Acoma B	Lacey Daniell-Miller	Early Childhood Education Policy in NM: Now What?	Advocacy, Leadership and Administration	New Mexico has made major progress in early childhood education over the last few years. With historic funding available at the state level, it's critical that the voice of early educators are at the center of policy discussions about how money should be spent. Join us to learn the basics of advocacy and how you can get involved in the process. Spanish interpretation is provided.
Isleta	Stephanie Behning and Mary Ellen Dannenberg	Engaged Pedagogy, Commonality, and Place-Based Education	Cultural and Linguistic Responsiveness	It is essential to keep in mind cultural experiences for each learner are different and primary examples are based in play and care because they are not the same across cultural contexts. This seminar addresses the relationship between engaged pedagogy, play, and developmentally appropriate practice (DAP) core consideration commonality. Engaged pedagogy and DAP's core consideration commonality support place-based education by deconstructing a binarized and monolingual approach to learning. When every student is able to engage in a learning community they have the opportunity to think critically, their voices are represented and they can exhibit their individual talents and collaborate in a culturally responsive way with others.
Spirit/ Trailblazer	Cass Landrum	Let's Play Outside!	STEM, Play, Science and Nature, Technology in Programming	Join an interactive discussion that pulls from my ten years of experience as a hiking guide, naturalist, trip leader, camping guide and teacher trainer.
Alumni	Deyanira Contreras and Randy Orona	Fomentando dos idiomas simultáneamente - Programas bilingües en educación temprana	Cultural and Linguistic Responsiveness	Este seminario ayuda a los educadores de la primera infancia con estrategias para fomentar interacciones que apoyan el lenguaje de los niños pequeños que aprenden más de un idioma apoyando simultáneamente el idioma del hogar de los niños mientras aprenden otro idioma.
Mirage/ Thunderbird	Dr. David Atencio	Play as aptitude complexes: Creating a scaffold for learning, self-regulation, and achievement motivation	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	Snow's (1987, 1996) concept of "aptitude complexes" which consist of cognitive, conative, and affective functions that account for individual differences in learning is applied here to understand young children's play actions as complexes that emerge as mechanisms in the development of learning, motivation, and self-regulation. Aptitude complexes account for person-in-situation interactions that manifest along intellectual, motivational, and affective processes. Young children's play is understood as an intellectual, motivational, and self-regulatory activity that mediates children's functional capacity in a manifold of activities during their earlier years. In this session, we will examine the science of play to deepen our understanding of the complexity of children's play and the many ways it manifests in the early childhood curriculum and social relationships of the preschool classroom. We will examine a model that places play activity at the core of promoting learning, motivation, and self-regulatory development.
Lobo A	Suzanne Maheshi Shakespeare-Jones and Todd Stiewing	Widening Our "Window of Tolerance" Part 1	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	Develop practices for improving and maintaining mental health and well-being during stressful times for yourself, students, families and staff. We will unpack the Window of Tolerance model and how to apply it, engage in playful activities designed to uncover a new understanding, and share our collective wisdom.
Lobo B	Lydia Sandoval	Social Emotional Learning to Decrease Challenging Behaviors	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	Emotional self-regulation is the ability to adapt behavior when engaged in certain situations that may provoke emotions such as stress, anxiety and frustration. Formulate a strong foundation by learning self-regulation strategies to support our early learners understanding of their emotions and stress. Spanish interpretation is provided.
Fiesta A	Norma Ochoa	El juego diario	STEM, Play, Science and Nature, Technology in Programming	Aprender a travez del juego
Fiesta B	Kassandra Gonzales	Defining Infant and Early Childhood Mental Health Consultation and Consultant Role	Advocacy, Leadership and Administration	During this introductory and informative session, participants will learn about the New Mexico Early Childhood Education and Care Department's (ECECD) Infant Early Childhood Mental Health Consultation (IECMHC) initiative that will support early childhood professionals with programmatic, classroom and child level strategies and approaches. Participants will learn about the importance of IECMHC within early care and education settings and how to address the stigma associated with IECMHC. Participants will deepen their understanding of New Mexico's plan for IECMHC and have an opportunity to preview ECECD's progress in implementing IECMHC statewide. There will be time for participants to ask questions and offer ideas and suggestions.
Theater	Dr. Jenni Torres and Valerie King	Supporting Families with Understanding	Families & Community Relationships, Family Care & Support, Home Visiting	This seminar will share themes to consider when building family partnerships and family engagement programs. The presenter will share personal stories and research on how the brain is impacted by trauma. Finally, the Waterford CARES rubric designed by centering family voices will be shared as an example tool to use when designing programming and resources for families.

# NMAEYC 2023 - ANNUAL CONFERENCE SESSION SCHEDULE

## SATURDAY: BLOCK 4 1:30 - 2:30 PM

Room	Presenter(s)	Session Title	Track	Session Description
Ballroom A	Janea Menicucci, Cammie LePlatt, Jennifer Armstrong, Candise Forgue, Megan Shanley, and Rebecca Thomas	New Mexico UDL - Voice and Choice with Accessible Tools	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	Students all over New Mexico are returning to learning environments and the NM UDL Team is bringing an exciting and re-engaging resource to reach their educational goals. We have tools to help empower your students to give them Voice, Choice and Engagement and we are excited for you to join us. NM UDL and PED are offering support and free licenses for amazing accessibility tools, including Text-to-Speech, Word Prediction, Translation for reading and writing, Study Tools, and Math Tools that are useful for all students.
Ballroom B	Cass Landrum	Into the Wild: Teaching Core Subjects through an Environmental Lens	STEM, Play, Science and Nature, Technology in Programming	Discover ways to cultivate environmental stewardship while building skills in numeracy, literacy, problem solving, scientific inquiry, communication, and more. Engage in role-playing simulations, mathematical modeling, problem-solving challenges, interactive stories and games. Receive lesson plans matched to state standards.
Ballroom C	Wenjie Wang, Annabelle Black Delfin, and Arely Mercado	Play in Research and the Research in Play: The Treasure Map Experience	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	The focus of this presentation is an ongoing research project called the Treasure Map Experience. It is a study of children's cognitive development through a play-based curriculum unit on maps, which includes two main phases, map-using and map-making. The researchers, working with PreK classroom teachers, demonstrate how the play-based curriculum unit can be integrated into mixed-method research, enrich children's learning experience, and reinforce their development. The seminar will highlight the teacher-made curriculum that supports and extends the research activities. Examples of child-made artifacts and play scenarios that have emerged from the project will also be shared with the audience, who will benefit from exposure to the play-based curriculum design process.
Santa Ana A	Barbara Stegmiller	Ask, Imagine, Create! STEM Activities for Young Learners!	STEM, Play, Science and Nature, Technology in Programming	Come and learn using activities that will allow participants to explore, play, question, and build using manipulatives and a variety of recyclable materials. I will integrate science, technology, engineering, and math, with fun hands-on STEM activities for young learners. Hand-outs will be available.
Santa Ana B	David Páez and Audriana Saucedá	Cómo tratar con la variación lingüística y el sesgos lingüísticos en el aula de clase	Cultural and Linguistic Responsiveness	Este taller interactivo se enfoca en discutir la variación y los sesgos lingüísticos. Los objetivos son reconocer nuestros propios sesgos, comprender los problemas sociales subyacentes que estos sesgos implican y ofrecer herramientas prácticas para abordarlos en el aula y en nuestras vidas cada día.
Acoma A	Cristal Wilson	Beyond ACEs: Changing the Outcomes for Young Children and Families	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	Instead of counting all the experiences that have gone wrong (Adverse Childhood Experiences) let's start including all the successes for young children (Benevolent and Positive Childhood Experiences). Join me for a simulation in changing the focus from ACEs to BCEs and PCEs, learn to build relationships of trust by supporting families in establishing goals, celebrating successes, and finding joy in Early Childhood. This simulation is an interactive learning session: participants should be prepared to interact, move around, communicate, and take on new and various perspectives. Spanish interpretation is provided.
Acoma B	Michelle Jewett and Yadira Lorenzoni	The Power of Mentors: Early Childhood Networks (ECN) for New Mexico	Advocacy, Leadership and Administration	Join us to learn about the three programs that make up the statewide Early Childhood Networks and how you can be a part of the network system. ECN offers support and professional development for new and veteran early childhood teachers (ECMN), center directors (ECDN), and infant & toddler teachers (ITTN). In this workshop, we will share the components of the mentor networks, including how mentoring can strengthen our EC practices and build relationships that enhance and grow workforce connections.
Isleta	Monique Matute-Chavarria and Kimberly Knox	Engaging Families from Culturally and Linguistically Diverse Backgrounds in ECE and ECSE Settings	Cultural and Linguistic Responsiveness	Families from culturally linguistically diverse (CLD) backgrounds experience many barriers when engaging in early childhood education (ECE) and early childhood special education (ECSE) settings. This presentation will discuss engaging families from CLD backgrounds in early childhood settings. Participants will learn how to implement an asset-based approach model into their practice to meet the cultural needs of the families and young children they serve in early childhood settings. The presenters will provide participants with an infographic that includes the model and strategies that early childhood educators can use to increase family engagement and build positive partnerships. Spanish interpretation is provided.
Spirit/ Trailblazer	Angela Redondo and Sarah Lentz	Full STEAM Ahead	STEM, Play, Science and Nature, Technology in Programming	Through an interactive session, participants will learn ways to enrich their lesson by incorporating STEAM learning through the use of picture books in preschool and kindergarten classrooms. Participants will explore hands-on, process and inquiry-based STEAM activities and leave with resources for immediate use in their classroom.
Mirage/ Thunderbird	Simone Seagle and Brandon Garrett	Engaging Immersive Play for All Ages	STEM, Play, Science and Nature, Technology in Programming	At Electric Playhouse, play is at the core of everything we do. From concerts and live events, fitness, immersive art, to STEAM coding camps and gaming for family groups, we've learned some interesting things about how people of different developmental abilities and ages approach our games. We hope to reach out to the Early Childhood Education community to see how we can serve younger audiences better, and share the insights we've learned from developing content for family audiences.
Lobo A	Suzanne Maheshi Shakespeare-Jones and Todd Stiewing	Widening Our "Window of Tolerance" Part 2	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	Develop practices for improving and maintaining mental health and well-being during stressful times for yourself, students, families and staff. We will unpack the Window of Tolerance model and how to apply it, engage in playful activities designed to uncover a new understanding, and share our collective wisdom.
Lobo B	Patricia Azuara and Elise Trujillo	Supporting Social-Emotional Development in a Toddler Class	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	In this presentation, early childhood educators will share documentation on the social-emotional development of young children (12 to 24 months old). Acknowledging young children's social nature and the many languages they use to communicate, teachers document peer interactions and the teachers' role in providing a secure environment for children to develop healthy relationships. Teachers mediate interactions as young children develop and practice essential skills that lead to friendship. The documentation presented highlights children's social and communicative competencies, and the strategies teachers use to promote peer interactions. Spanish interpretation is provided.
Fiesta A	Silvia Zacarias	Estaciones de lectoescritura en PK	Cultural and Linguistic Responsiveness	En esta capacitacion, los participantes podran apreciar una gran diversidad en estaciones de lectoescritura para ninos de PreKinder que incluyen, fonetica, fonologia, creatividad, y comprension entre otros.
Theater	Diann Gano	Nature Sparks! Supporting Infant And Toddler Development Outdoors	STEM, Play, Science and Nature, Technology in Programming	Young children learn through their senses. What's a better way to support sensory learning by taking it outdoors? Learn how to design outdoor learning environments that create curiosity, challenge, and movement while calming the body and brain in nature. Discover how to give our youngest learners time, space, and opportunities to explore a wide variety of natural and creative materials. Celebrate the power of outdoor learning for young children and their families.



# NMAEYC 2023 - ANNUAL CONFERENCE SESSION SCHEDULE

## SATURDAY: BLOCK 5 2:45 - 3:45 PM

Room	Presenter(s)	Session Title	Track	Session Description
Ballroom A	Jennifer Salinas, Adriana Zamora, Nohemi Chavez, and Daniela Serrano	Our Guiding Thread: Children and the Freedom of Outdoor Play	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	At the beginning of the school year, the team at The Early Learning Center at Kaune met to decide on a "Guiding Thread", our shared teacher-research question that would guide explorations with children throughout the year. Teachers individually follow a path with their students in each classroom, guided by this thread that ties us all together as a school. Teachers challenged themselves to try out new practices and activities and found mud puddles, zombies, piles of leaves, delicious tasting snow, and plenty of joy along the way. We will share stories and lessons learned from each of our classrooms in addition to information about our process for selecting a Guiding Thread and how we keep the conversation going throughout the year.
Ballroom B	Diann Gano	Art Smart With Loose Parts: Building Brains and Creativity Through Play	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching	Exploring art with open-ended materials allows each child to experience learning at their own level. From infants to school-agers, creativity is an individual experience. This workshop emphasizes the need to allow our children to be present at the moment, to play and understand their world. This workshop covers brain development and keeping art at a developmentally appropriate level.
Ballroom C	Hailey Buysse	Executive Function in Education	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	Resisting the urge to talk out of turn, remembering rules in the classroom, and shifting attention between activities are all daily challenges for young students. These types of behaviors belong to a set of neurocognitive skills called executive function skills. Modern cognitive and neuroscience research has shown that these skills start to emerge at an early age and continue to develop through adulthood. In this presentation, Hailey Buysse will talk about the development of executive function skills, how these skills manifest themselves in the classroom, and strategies teachers and parents can take to improve a child's proficiency in these skills.
Santa Ana A	Renata Witte and Juliann Salinas	National Standards for Family-School Partnerships	Families & Community Relationships, Family Care & Support, Home Visiting	Get to know the National Standards for Family-School Partnerships by exploring the definitions, goals and indicators for each of the six tenets. We will provided a breakdown of each of these Standards, with a description and goals that further describe the Standard in action. Decades of research shows that family engagement matters for student success. Students whose families are engaged are more likely to attend school, avoid discipline problems, achieve at higher levels and graduate. Family engagement also helps schools. Research suggests it is equally as important as school leadership or a rigorous curriculum to predict school improvement.
Santa Ana B	Bob Stechuk and Tania Villarroel	Supporting Latino Infant Dual Language Development	Cultural and Linguistic Responsiveness	This session will: 1) review the history of mis-information surrounding infant dual language development, 2) present key research findings on children's capacity to learn two languages, 3) describe strategies and interactions that promote children's achievement during infancy, early childhood, and beyond. Findings from Unidos US' parent focus groups conducted in 2022 (San Antonio, Chicago, Wilmington, DE) will be shared. Participants will review and discuss research-based strategies to support Latino infant dual language development and parent self-advocacy. Spanish interpretation is provided.
Acoma A	Caitlin Basler	The Importance of Music and Movement in Early Childhood, with Zumbini	STEM, Play, Science and Nature, Technology in Programming	Music and movement are powerful tools that can be used both in home and in the classroom! In this interactive workshop, we'll learn about the cognitive, social, emotional and physical development that occurs when using music and movement in your curriculum.
Acoma B	Catron Allred, Krystel Sanchez, Etagu Wondimu, and Deyanira Contreras	APRENDE Early Childhood Pre-Apprenticeship and Apprenticeship Workforce Development Program	Advocacy, Leadership and Administration	This session will share information about the APRENDE pre-apprenticeship and apprenticeship program through the Early Childhood Center of Excellence (ECCOE) at Santa Fe Community College. APRENDE is an innovative bilingual pathway that is designed to build capacity in the early childhood workforce by supporting early childhood employer partnerships and creating a supportive educational career path in early childhood for people with no experience in the field. Attendees will leave with a strong understanding of the benefits of the APRENDE program and the benefits of collaboration with a higher education institution and community employers.
Spirit/ Trailblazer	Carol Westby and Barbara Culatta	Blending Early Literacy Skills with STEM-based Content and Texts	STEM, Play, Science and Nature, Technology in Programming	Hands-on, STEM-based experiences can provide preschool and kindergarten children with opportunities to acquire concepts, comprehend informational texts, and develop early literacy skills. The session will illustrate how guided, hands-on experiences can support the acquisition of STEM content and how simple representations of main ideas and a text's organization can support text comprehension. In addition, target content words and simplified texts exemplify phonological and phonic patterns and provide meaning and purpose for reading and writing. Participants will encounter examples of instruction that integrates motivating content about the physical world with strategies to support informational text comprehension and early literacy skills.
Alumni	Sarah Mellin	Growing Together: Using Reggio Emilia Principles to Guide Equitable Environments for STEAM Play	Advocacy, Leadership and Administration	This collaborative session directs educators in adopting inclusive methodology in their classroom, guided by the 7 core principles of the Reggio Emilia approach. By providing opportunities to reflect on meaningful classroom & lesson design through lecture and 4 interactive activities, this seminar supports educators in challenging exclusive classroom policies, maximizing student & family participation, and transforming learning environments. By investigating existing models and creating new ones (including the "7 C's Model" to be introduced in this session), we can mitigate the effects of systemic bias on our students and tailor STEAM education plans that remove barriers to learning, drive equitable access, and support us, our colleagues, and our students in the classroom and beyond.
Mirage/ Thunderbird	Jacquelyn Chasteen and Ruby Baker	Project ECHO - Session 2	Advocacy, Leadership and Administration	During this session, facilitators will share how Project ECHO uses a set of core values, including Joy of Work, to provide a unique professional development experience to our community. By sharing an overview of Project ECHO, we will engage participants in considering Project ECHO's role in the early childhood community. We will uncover what makes Project ECHO different from traditional training, and explore what participants have found most valuable in their engagement. We will share the ways we support and connect all members of the early childhood community, and lastly, we will demonstrate how to locate more information about Project ECHO, including how to register for upcoming programs.
Lobo A	Darlene Castillo and Sheri Lesansee	Child Care Needs and Preferences of Tribal, Immigrant and Refugee Families	Advocacy, Leadership and Administration	This session will share findings from a series of focus groups conducted with families who may face unique challenges in accessing child care that meets their needs. Focus groups explored tribal, immigrant, and refugee families' choices about child care usage, their met and unmet child care needs, and their wishes for a child care system that would work for them. As state and federal governments turn to child care policy as a key economic lever, our study offers insights as to what kind of child care sector is needed to meet the needs of particularly vulnerable families. Spanish interpretation is provided.
Lobo B	Erin Armijo	SEL Competencies-Resources for Educators and Families	Social Emotional Learning, Health & Child well-being, Early Intervention, Infant & Toddlers	In this session, we will explore the Collaborative for Academic, Social, and Emotional Learning (CASEL) competencies and the resources available to help support school staff, educators, and families develop their understanding of SEL. Participants will explore CASEL resources as well as learn useful strategies to implement SEL in a classroom or to share with families.
Fiesta A	Jackie Shipley	NMAEYC Membership Annual Meeting	NMAEYC	The annual meeting of NMAEYC Board of Directors' members and the NMAEYC membership.
Theater	Andrea Quijada and Laurel Wyckoff	Learning with Work it Out Wombats!	STEM, Play, Science and Nature, Technology in Programming,	We are excited to share excerpts and activities from Work it Out Wombats! - a new PBS KIDS animated comedy series for preschoolers starring Malik, Zadie, and Zeke, three energetic and creative marsupial siblings who live with their grandmother in her treehouse apartment complex. The playful trio demonstrate computational thinking (CT) for preschoolers--a way of thinking that enables them to solve problems, express themselves, and accomplish tasks using the practices, processes and ideas at the core of computer science. Participants will learn how to use the curricula in their classrooms or at home, and we will feature examples that focus on CT and on family and community relationships.