

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

Friday: 10:00 AM - 12:00 PM

Room	Presenter(s)	Session Title	Session Description	Track
Ballroom A	Oksana Tretiak, MOT, OTR/L Teresa Ziomek, MOT, OTR/L	Sensory Processing and Supporting Feelings of Safety and Security for Children Who Have Experienced Trauma	Exposure to trauma has neurological, developmental, and social implications. This can lead to changes in sensory processing and increased states of stress, which affects sense of safety and participation in daily activities and learning. This presentation will further discuss changes that occur in a child's brain following trauma, sensory processing differences, signs of stress, and ways to support a child that has experienced trauma.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Lobo A & B	Marci Laurel, MA, CCC Sylvia Sarmiento, MS, CCC	Supporting Language & Social Communication Development for Young Children with Autism (ASD)	Our presentation focuses on language development and the foundations for developing meaningful social communication for young children with autism spectrum disorder (ASD). We highlight the communication challenges that often present for children with ASD in order to guide planning for effective interventions. In addition, we provide specific intervention strategies for early childhood providers and families for promoting social communication development at home and in the community.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Acoma A & B	Dr. Layne Kalbfleisch	Seedlings & Natural Strengths: Tending the Beginnings of Executive Functioning	This session dives into the specific ages and growth patterns for the executive skills that support behavior, emotions, and problem solving. We'll connect what young children experience on the inside to what you see on the outside, affirming and creating routines to fit your practice.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
Fiesta A & B	Caitlin Basler	Zumbini Instructor Training	Created by Zumba and BabyFirst, Zumbini is a fun, unique, and effective ECE program designed to promote cognitive, social, emotional, and motor skill development for children ages 0–5 through music and movement. Appropriate with and without caregivers present for each child, the Zumbini program is made up of singing, dancing, and instrument play for non-stop learning, bonding, and fun.	STEM, Play, Movement, Science and Nature, Technology in Programming
Santa Ana A & B	Dr. Kelli Sammis	How the Well-Being of Leadership Impacts School Culture & Teacher Retention	The last 3 years have revealed the high levels of stress with which our teachers and students are struggling, and while academic gains have been and will continue to be a focus of our schools, leaders must prioritize the well-being of staff as a foundational tool for school same level of attention, and this session will do just that– place attention on the well-beingimprovement. In order to do that, our leaders' personal well-being must be given the same level of attention, and this session will do just that– place attention on the well-being of our school leaders which will then in turn bring a well-being focus to the learning environment where they serve.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching
COEHS – Tech 230	Jackie Shipley	Tiny Triumphs: Fostering Positive Behavior in the Early Years	A child's early teachers and caregivers play a vital role in supporting social-emotional development. This session will offer evidence-based strategies and practical tips to create a nurturing environment that encourages positive behaviors in the littlest members of your classroom or program Participants will explore the significance of early interactions, discover effective communication techniques, and gain insights into age-appropriate positive reinforcement. Join us on this enlightening journey as we unlock the secrets to cultivating tiny triumphs and building a solid foundation for lifelong positive behavior in our youngest learners. * This session is being held in a COEHS classroom. It is a 2 minute walk from the SUB and you will be guided there by a volunteer.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
COEHS - Tech 240	Tara Zollinger Henderson Lauren Butcher	Seeds & Soil: Planting for the Future	Come join Explora to learn how to plant seeds of STEM with your students! You'll get dirty with soil and dirt, design your own seed through the Engineering Design Process, and determine your ideal seed bomb. You'll receive ready-to-go activity cards in Spanish and English, as well as resources and connections to local farms and agricultural STEM role models in Albuquerque and the state. This session will also provide opportunities for educators to connect STEAM concepts to literature and stories, make science connections in the everyday lives of their students and families, and strengthen students' ability to see themselves as capable STEAM learners. * This session is being held in a COEHS classroom. It is a 2 minute walk from the SUB and you will be guided there by a volunteer.	STEM, Play, Movement, Science and Nature, Technology in Programming

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NMAEYC

STEM, Play, Movement, Science and Nature, Technology in Programming

Cultural and Linguistic Responsiveness

Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers

Advocacy, Leadership and Administration

Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching

Families & Community Relationships, Family Care & Support, Home Visiting

Advocacy, Leadership and Administration

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

Friday: 1:00 PM - 3:00 PM

Room	Presenter(s)	Session Title	Session Description	Track
Ballroom A	Oksana Tretiak, MOT, OTR/L Teresa Ziomek, MOT, OTR/L	Sensory Processing and Supporting Feelings of Safety and Security for Children Who Have Experienced Trauma	Exposure to trauma has neurological, developmental, and social implications. This can lead to changes in sensory processing and increased states of stress, which affects sense of safety and participation in daily activities and learning. This presentation will further discuss changes that occur in a child's brain following trauma, sensory processing differences, signs of stress, and ways to support a child that has experienced trauma.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
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Santa Ana A & B	Dr. Kelli Sammis	How the Well-Being of Leadership Impacts School Culture & Teacher Retention	The last 3 years have revealed the high levels of stress with which our teachers and students are struggling, and while academic gains have been and will continue to be a focus of our schools, leaders must prioritize the well-being of staff as a foundational tool for school same level of attention, and this session will do just that – place attention on the well-being improvement. In order to do that, our leaders' personal well-being must be given the same level of attention, and this session will do just that – place attention on the well-being of our school leaders which will then in turn bring a well-being focus to the learning environment where they serve.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching
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COEHS - Tech 240	Tara Zollinger Henderson Lauren Butcher	Seeds & Soil: Planting for the Future	Come join Explora to learn how to plant seeds of STEM with your students! You'll get dirty with soil and dirt, design your own seed through the Engineering Design Process, and determine your ideal seed bomb. You'll receive ready-to-go activity cards in Spanish and English, as well as resources and connections to local farms and agricultural STEM role models in Albuquerque and the state. This session will also provide opportunities for educators to connect STEAM concepts to literature and stories, make science connections in the everyday lives of their students and families, and strengthen students' ability to see themselves as capable STEAM learners. * This session is being held in a COEHS classroom. It is a 2 minute walk from the SUB and you will be guided there by a volunteer.	STEM, Play, Movement, Science and Nature, Technology in Programming

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STEM, Play, Movement, Science and Nature, Technology in Programming

Cultural and Linguistic Responsiveness

Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers

Advocacy, Leadership and Administration

Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching

Families & Community Relationships, Family Care & Support, Home Visiting

Advocacy, Leadership and Administration

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 1 9:00 - 10:00 AM

Room	Presenter(s)	Session Title	Session Description	Track
Ballroom A	Krystel Sanchez	Implementing Diversity, Equity, and Inclusion Practices in Infant and Toddler Classrooms	DEI is a hot button topic in the American education sphere right now. How do we support our youngest children and their families in feeling seen and respected during their time with us? We will discuss multiliteracy strategies, fostering a multicultural classroom environment, and gender inclusive conversations as means to creating safe spaces for children to thrive.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Ballroom B	Nancy Solis Munguia	El mundo atravez de mis ojos “Ninos creciendo con Autismo.”	Este entrenamiento se enfocara en mostrar como se ve el mundo de las personas especialmente ninios con autismo; al mismo tiempo tiene como objetivo entender las razones por las cuales las personas con autismo tienen dificultad para encajar en el mundo. Al igual que tendra un enfoque positivo, las ventaja o regalos que algunas personas con Autismo pueden aportar al mundo y por otro lado tambien mostrara las desventajas sociales que tienen algunas personas con autismo y de que manera podemos ayudar a reducir las. Hablaremos sobre tecnicas para enseñar y involucrar a ninios con autismo. Compartiremos una lista de recursos comunitarios; hablaremos sobre el papel del maestro que se debe de hacer si el maestro tiene sospechas o preocupaciones del desarrollo de un ninio.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Spanish
Ballroom C	Robert Giebitz Jose Cano	Engaging Numeracy Concepts through Block Play	The thought of a course in statistics strikes fear into the hearts of many who have suffered through an introductory course that engendered more anxiety than learning. Yet statistics are essential for understanding our world. Statistics underlie the formulation of public policy, the allocation of public resources, strategies to address social ills such as gender pay inequity and racial disparities. Statistical skills are essential for scientific investigation, engineering, and design thinking. What’s more, statistics are essential for achieving the global Sustainable Development Goals – the UN’s blueprint for peace and prosperity for all the peoples of the world. If we can’t see statistical evidence with our own eyes, we are at the mercy of those who do. On the other hand, when we learn how to gain numerical and statistical insights into our social environment, we will be prepared to join the conversation leading to data-informed decisions on how to improve it. So why not begin this learning in kindergarten by playing with blocks? This workshop will demonstrate an approach to statistics and other numeracy concepts that is engaging, playful, and uses tactile experiences and visualization, not mathematics, to introduce statistical concepts. This workshop began as a course project, grew into a PhD dissertation, and is now becoming instrumental in raising the level of numeracy among learners of all ages with a focus on early childhood.	STEM, Play, Movement, Science and Nature, Technology in Programming
Santa Ana A	Michelle Salcedo Julia Whitney	Principles of Quality Teams	As an early education program administrator, you are most likely aware that quality improvement is a journey not taken alone. You will need a team of dedicated individuals who share your vision for an excellent program. This session is designed to explore the foundation for establishing a quality team. Participants will examine the elements and benefits of quality early childhood programs, how the dynamics of change impact the successful achievement of quality improvements, and the key considerations for establishing a quality team in your program. This session is based on an online Quorum course. Quorum is an eLearning program available for free to early educators in New Mexico.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching
Santa Ana B	Alvino Sandoval	Let’s tell you a story! But in YOUR language!	The session will offer an orientation on ways that teachers can facilitate storytelling in the heritage languages by creating wordless books. Participants will engage in telling stories completely in their heritage language to reinforce the importance of language immersion approach in an early childhood context.	Cultural and Linguistic Responsiveness
Acoma A	Lizzet Vargas Jessica George	Abriendo Puertas/ Opening Doors	Los asistentes aprenderán sobre la herramienta de participación familiar, Abriendo Puertas/Opening Doors, que involucra a padres y cuidadores de niños de 0 a 5 años y 1) podrán identificar los 10 objetivos de aprendizaje del plan de estudios, 2) explorar las prácticas y virtuales experiencia de aprendizaje del plan de estudios y 3) explorar los resultados basados en evidencia de Abriendo Puertas entre padres y cuidadores latinos.	Families & Community Relationships, Family Care & Support, Home Visiting Spanish
Acoma B	Aurora Hvidsten Liza Stanton-Hitt	Feelings in the classroom: meaningful social emotional learning in the early childhood setting	Help your students and children in your care learn about their feelings, develop self regulation and learn concrete skills for conflict resolution. Meaningful social emotional learning allows children to form relationships with one another, and express their needs in healthy ways. This seminar will share tools, skills and ideas for weaving social emotional learning into your curriculum and classroom setting.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Lobo A	Leah Davidson	Learning Together: Supporting Children with and without Disabilities in the Early Childhood Classroom	This session will provide information about how to make early childhood classrooms accessible for all children, regardless of ability, using principles of Universal Design for Learning (UDL). Participants will learn about strategies they can use to set up classrooms to maximize the potential for success for all children and how to support children with and without disabilities together	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Lobo B	MariaElena Salazar	Accessible Pedagogy of Ecology: Free, Easy, and Other Practical Ways to Incorporate Ecology Into Early Childhood Education and Care Sites	This seminar will show ways this teacher preparation faculty/early childhood professional uses multimedia, students’ immediate outdoor environments, and children’s literature, among other pedagogical tools, to teach pre and in-service teachers the importance of outdoor learning. Economical, accessible and culturally relevant experiences will be modeled. Examples of Dr. Salazar’s own pedagogy of ecology with children in early childhood are also highlighted.	STEM, Play, Movement, Science and Nature, Technology in Programming
Fiesta A/B	Marcia Lee Unnever Gregory Unnever	Super Learners – Engaging the Whole Child through Movement, Mindfulness & SEL	Joyfully support children as they develop mental, physical, emotional and social skills for a lifetime of learning. Experience an active learning process that uses multiple approaches to switch on the brain for mental and physical health. Explore simple techniques for everyday use in the classroom, including mindful breathing, cross-lateral movement and inspired social emotional topics. Watch children flourish with your support in the classroom. Guaranteed to inspire you too!.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
Alumni	Brady Steele Jessa Cowdrey	The Importance of Advocating for Public Policy	This seminar will be a collaboration between Save the Children Action Network (SCAN) and CHI St. Joseph’s Children on the importance of advocacy. SCAN and CHI St. Josephs Children will collaborate to train educators on how to use their voice as advocates, what does advocacy around education look like, and how we can build community to make greater change. Participants will also go through a personal testimony workshop in order to build and create their story. Brady and Jessa will finally give concrete ways for folks to get involved in the work going on around public policy.	Advocacy, Leadership and Administration

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Advocacy, Leadership and Administration

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 1 9:00 - 10:00 AM

Room	Presenter(s)	Session Title	Session Description	Track
Isleta	Alberto Mares	Cómo administrar evaluaciones de comportamiento funcional y planes de intervención	Aprenda a desarrollar un enfoque sistemático para intervenciones que ayudan a los niños a superar conductas desafiantes.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Spanish Session
Trailblazer/ Spirit	Randy Orona Eugenio Nava	Construyendo puentes para crear lazos entre la escuela y la familias	Esta presentación se centra en la importancia de construir puentes sólidos que fortalezcan los lazos entre la escuela y las familias, fomentando una colaboración efectiva para el beneficio integral de los niños y su educación.	Families & Community Relationships, Family Care & Support, Home Visiting Spanish Session
Chociti	Barbara Culatta Carol Westby	Interactive and Engaging Dual-language (Spanish/English) programs implemented with Spanish- and English-speaking Children	This presentation illustrates procedures for teaching language and literacy skills in English and Spanish to children in dual-language (Spanish/English) programs in Guatemala and the US. The goal was to highlight language and literacy targets within relevant interactive and engaging contexts that draw upon effective instructional strategies. The session demonstrates the effectiveness of an early literacy and language approach, Systematic and Engaging Early Literacy and Language (SEEL), implemented with second language learners. The instruction integrates meaning- with code-based skills as it systematically teaches language and literacy skills, in the children's native and non-native languages, in an array of hands-on activity types. Results of the language and literacy instructional programs will be shared. Qualitative analyses of children's participation indicated high levels of engagement and affective involvement. Children demonstrated significant gains in language and literacy skills. Demonstrations of the hands-on activities will be provided, and attendees will participate in instructional interactions.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching Bilingual – Spanish
Thunderbird/ Mirage	Uganda Richardson Dr. Jessica Hitchcock	Connecting with Black children with Wisdom	Supporting caregivers to connect, support with healthy boundaries young Black children who are at risk for expulsion.	Cultural and Linguistic Responsiveness Tendrá interpretación en Español
COEHS 130	Yolanda Borrás	¡Puedo cantar! Effective strategies and practices for introducing music and language in the classroom	Music plays an important role in language acquisition and also helps preserve the child's home language and culture. Musical activities provide an unparalleled world of possibilities for the development of the whole child. In this interactive session participants will engage in music and movement activities based on traditional material from Spanish-speaking countries and cultures, will explore Spanish illustrated song books based on authentic texts, and learn developmentally appropriate practices that will positively impact the life of their students, particularly dual language learners, emerging bilingual and multilingual learners. * This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.	STEM, Play, Movement, Science and Nature, Technology in Programming
COEHS 140	Lisa Kaplan Shaanan Tara Terry Voit	Learning Math Through My Community in Early Childhood	Join us for a fun, interactive investigation of playful math learning based in young children's culture, communities and experiences. This session will explore ideas and activities that make math meaningful by helping teachers engage children in innovative ways. * This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching
COEHS 240	Dolores Harden Lucy Freeman	Keeping it all Together, Record Keeping	Learn about record keeping for your child's health care and education information. Learn how to organize and utilize these documents in advocating for your child. * This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.	Families & Community Relationships, Family Care & Support, Home Visiting

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STEM, Play, Movement, Science and Nature, Technology in Programming

Cultural and Linguistic Responsiveness

Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers

Advocacy, Leadership and Administration

Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching

Families & Community Relationships, Family Care & Support, Home Visiting

Advocacy, Leadership and Administration

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 2 10:15 AM - 11:15 AM

Room	Presenter(s)	Session Title	Session Description	Track
Ballroom A	Monique Matute-Chavarría Kimberly Knox	Trauma-Informed Pedagogy: How to Support Families With Young Children With Disabilities?	Infants and toddlers that experience trauma may have an impact on brain development, physical health, social/emotional mental health, cognition, and language. As such, interventions can be utilized, such as building strong relationships, parent training and support, emotional expression, regulation skills, and personal safety training. This presentation will discuss trauma-informed practices using a culturally responsive approach to meet the needs of families and their young children. Participants will learn how to implement trauma-informed practices with infants, toddlers, and their families. The presenters will provide participants with strategies and an infographic that early interventionists can use in their practice to support infants, toddlers, and their families.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Ballroom B	Robert Giebitz Jose Cano	Engaging Numeracy Concepts through Block Play	La idea de un curso de estadística infunde temor en los corazones de muchos que han sufrido durante un curso introductorio que generó más ansiedad que aprendizaje. Sin embargo, las estadísticas son esenciales para comprender nuestro mundo. Las estadísticas son la base de la formulación de políticas públicas, la asignación de recursos públicos, estrategias para abordar males sociales como la inequidad salarial de género y las disparidades raciales. Las habilidades estadísticas son esenciales para la investigación científica, la ingeniería y el pensamiento de diseño. Es más, las estadísticas son esenciales para lograr los Objetivos de Desarrollo Sostenible globales: el plan de las Naciones Unidas para la paz y la prosperidad para todos los pueblos del mundo. Si no podemos ver la evidencia estadística con nuestros propios ojos, estamos a merced de aquellos que sí lo hacen. Por otro lado, cuando aprendemos a obtener conocimientos numéricos y estadísticos sobre nuestra situación social ambiente, estaremos preparados para unirnos a la conversación que conduzca a decisiones basadas en datos sobre cómo mejorarlo. Entonces, ¿por qué no comenzar este aprendizaje en el jardín de infantes jugando con bloques? Este taller demostrará un enfoque de la estadística y otros conceptos de aritmética que sea atractivo, divertido y utilice experiencias táctiles y visualización, no matemáticas, para introducir conceptos estadísticos. Este taller comenzó como un proyecto de curso, creció hasta convertirse en una tesis doctoral y ahora se está volviendo fundamental para elevar el nivel de aritmética entre estudiantes de todas las edades, centrándose en la primera infancia.	STEM, Play, Movement, Science and Nature, Technology in Programming Spanish
Ballroom C	Dr. Dawn Berry Dr. Angela Redondo	Engaging NM's Future: The Learning Brain & Executive Function Skills (Part 1)	In this two-part series, participants will engage as they learn about the learning brain and ways to enrich their teaching by enhancing children's executive function skills. In part 1, participants will explore effective strategies to support children's everyday development and their future learning.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching
Santa Ana A	Anthony Jackson	Immersed in Helping: Involving Children with New Mexico's Endangered Species	We can empower New Mexico's young children by engaging them with our endangered species. In this session we will explore just that: how any early childhood classroom can come to life and entirely engross young children with helping imperiled plants and animals in their school's own backyard. Come see the science behind why children thrive when carefully guided to slow down and notice. We will investigate many innovative hands-on opportunities for connecting children with our disappearing nature, while looking at how children will benefit academically, social-emotionally, and physically along the way.	STEM, Play, Movement, Science and Nature, Technology in Programming
Santa Ana B	Hailey Buysse Renae Ouillette	Executive Function and Social Emotional Learning Success	Consider for a moment the student behaviors that you think are important for school success. Did you think of things like following directions, getting along with others, and regulating emotions? These examples are social-emotional skills and they play an essential role in student learning. The good news is that social-emotional learning (SEL) is supported by executive function (EF) skills! This means you just need to add a few tools to your EF toolkit to incorporate SEL into your classroom rather than starting from square one. In this session, you will learn the basics of social-emotional skills and ways to promote SEL in your classroom. You will explore what supports the development of social-emotional skills and the relationship between SEL and EF. We will show you how to focus on both SEL and EF skill development through mindfulness and reflection practices and introduce you to successful SEL programs. The goal of this session is for you to gain a better understanding of SEL and to feel comfortable including SEL practices into your curriculum and instruction. Key ideas: Understand basic EF development Understand SEL skills and their development Understand the relationship between EF and SEL Explore examples of effective SEL interventions and curricula Build strategies for addressing EF and SEL in the classroom Understand how teacher self-care and stress management can improve personal as well as classroom-level outcomes.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
Acoma A	Yadira Lorenzoni Michelle Jewett	Redes de la Primera Infancia: Liderazgo y Aprendizaje para Maestros y Directores en Todo Nuevo México	Las Redes de la Primera Infancia ofrecen tres programas para servir a directores, nuevos maestros y maestros veteranos en todo Nuevo México. En esta sesión, aprenderás acerca de las emocionantes ofertas en nuestras Redes de la Primera Infancia, que incluyen la Red de Mentores, la Red de Maestros de Bebés y Niños Pequeños, y la Red de Directores. Explicaremos los beneficios de unirse a cada uno de nuestros programas únicos, que incluyen comunidades mensuales de aprendizaje profesional, eventos presenciales, generosas becas y oportunidades de socializar en todo el estado, y específicamente para los directores, oportunidades de financiamiento para dirigir un Centro de Mentoría en tu sitio. Ven y descubre cómo los programas de las Redes de la Primera Infancia: • Brindan conexiones significativas y apoyo para maestros y directores involucrados en la educación de la primera infancia. • Aumentan la contratación y retención en los centros de la primera infancia de Nuevo México. • Ofrecen capacitación y comunidad para maestros expertos en la educación de la primera infancia que buscan ampliar su experiencia de liderazgo. • Proporcionan mentoría virtual o presencial para estudiantes y maestros de primer año, incluidos aquellos nuevos en un cargo o centro.	Advocacy, Leadership and Administration Spanish
Acoma B	Allison Gabaldon	Helping Others To Shine: How To Bring Out The Best In Your Team	Every leader impacts their classroom, school, center, or programs culture. Program culture has a direct impact on student and family engagement. Whether you impact your programs culture positively or negatively is up to you! This workshop will focus on ways to bring out the best in your team members and help others to shine which can increase positive program culture and overall program engagement.	Advocacy, Leadership and Administration Tendrá interpretación en Español

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Families & Community Relationships, Family Care & Support, Home Visiting

Advocacy, Leadership and Administration

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 2 10:15 AM - 11:15 AM

Room	Presenter(s)	Session Title	Session Description	Track
Lobo A	Natane Lim Suzanne Maheshi Shakespeare-Jones	Transforming Internalized Barriers to Educational Equity	<p>In this two-part workshop, we will touch upon the historical root causes and contemporary manifestations of systems of oppression to more effectively identify, interrogate, and dismantle systemic barriers to educational equity.</p> <p>Participants will engage in hands-on activities to gain insight into how their racial and social identities, experiences, and environments have informed internalized beliefs, biases, values, and expectations of themselves and others.</p> <p>They will engage in exercises designed to reveal newfound insights and build self-awareness as they consider their roles and social identities through an intersectional lens of power, privilege, and positionality.</p>	Cultural and Linguistic Responsiveness <i>Tendrá interpretación en Español</i>
Lobo B	Julie Christensen Allison Gabaldon	The Science of Reading for the Earliest Learners	What does neuroscience tell us about how the brain learns to read? What does educational research tell us about effective and engaging early reading instruction? Learn how to engage young children in developmentally appropriate learning experiences as they begin their literacy journeys.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching
Fiesta A/B	Dr. Kelli Sammis	Mindful Breath and Mindful Movement in the Early Childhood Classroom	We know that when teachers are well, they create spaces for students to be well! You'll take away your own personal well being practices of movement and breath and learn how these can greatly impact your classroom environment and your students' ability to regulate their emotions and behavioral choices!	STEM, Play, Movement, Science and Nature, Technology in Programming
Alumni	Kathryn Montiel	NAEYC Accreditation: Preparing for a Site Visit	Participants will have an opportunity to learn more about classroom portfolio preparation and classroom observations in anticipation of a site visit for first-time or renewal of NAEYC accreditation status.	Advocacy, Leadership and Administration
Isleta	Alberto Mares	Los Cinco Pilares de la Disciplina Positiva	Explore y aprenda sobre un marco culturalmente responsivo que apoya el comportamiento positivo en el aula y en el hogar.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers <i>Spanish</i>
Trailblazer/Spirit	Elda Perez	Diversión con Manipulativos	Ven y descubre cómo podemos apoyar el desarrollo socioemocional de los niños, desarrollar las habilidades cognitivas y físicas de los niños y fomentar la creatividad utilizando manipulativos.	STEM, Play, Movement, Science and Nature, Technology in Programming <i>Spanish</i>
Cochiti	Brandon Barney Amanda Smith	Young children and Coding	Using simple everyday objects and materials, delight, engage, and develop in children a strong appetite for learning. Engage in a fun, thought-provoking workshop full of science activities integrated with literature and math, which you can use in your classrooms. We'll take an inquiry approach to learning, actively exploring physical materials to understand the basic principles of coding for young children. Explora educators will model engagement with materials and facilitation questions to assist teachers in developing skills for supporting science learning and literacy in their classrooms.	STEM, Play, Movement, Science and Nature, Technology in Programming
Thunderbird/Mirage	Vero Sanchez Synthia Salas	Strategies in Early Childhood: Engaging Children and Caregivers	In this session, collaborators from the NMSU Glass Family Research Institute for Early Childhood Studies will engage participants to experience multiple hands-on activities. Learn how to engage young children and their families in Science, Technology, Engineering, Art and Mathematics (STEAM). Join us as we discuss exciting ways to integrate the NM Early Learning Guidelines (ELGs) across content areas using gardening, outdoor classrooms, and dramatic play. Participants will each receive a start-up kit with manipulatives and several titles of culturally relevant children's literature	STEM, Play, Movement, Science and Nature, Technology in Programming <i>Tendrá interpretación en Español</i>
COEHS 130	Samira Sharif	Education of the heart - the art of playfulness	<p>Welcome to the future: The intelligent heart is the first organ to be seen in the tiny embryo, the first and last organ to develop in the fetus and recent scientific data has shown this complex organ to be far more complex than any other organ in the body, including the brain. The heart works not only as the body's central nervous system, but the electromagnetic pulses of the heart can be measured over 15 feet across and these pulses have shown to be multifunctional and sophisticated. Education of the heart is a model and philosophy for living a happier and healthier life, through the art of playfulness , using humour through play& engaging children through non traditional teaching concepts. Not only is play important but most adults of this generation have lost the ability to engage children through uninterrupted play using humour & silliness to captivate their minds. This workshop will model and show adults how to embody and invoke their forgotten childlike spirit ,how to be silly and playful in order to engage the minds of 21 century learners–the future generation.</p> <p>* This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.</p>	Advocacy, Leadership and Administration
COEHS 140	Michelle Pruitt	Early Intervention (birth-3) Collaboration	<p>During this session we will be taking a look into early intervention and how collaboration between childcare facilities, home visiting, and parents can be enhanced. We will do a brief overview of what early intervention is and spend time talking about the areas you work in and how we can all work together to provide well rounded services to children birth to three years old.</p> <p>* This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.</p>	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
COEHS 240	Cass Landrum	STEAM-based Activities for Young Ecologists	<p>Discover empowering activities for young students to use their STEAM skills to learn more about people's relationship to the natural environment and ways to work toward a healthy planet. Raise environmental literacy while collecting and analyzing data, creating 3-D models and more. Receive lesson plans matched to state standards for several disciplines.</p> <p>* This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.</p>	STEM, Play, Movement, Science and Nature, Technology in Programming

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STEM, Play, Movement, Science and Nature, Technology in Programming

Cultural and Linguistic Responsiveness

Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers

Advocacy, Leadership and Administration

Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching

Families & Community Relationships, Family Care & Support, Home Visiting

Advocacy, Leadership and Administration

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 3 12:30 PM - 1:30 PM

Room	Presenter(s)	Session Title	Session Description	Track
Ballroom A	Dr. David Atencio	Engagement & Not Disaffection: Mindfulness, Self-Regulation, & Motivation	Competence, achievement, & performance derive from children's emerging capacity to self-motivate, self-organize, and self-regulate their intellectual, social, and emotional activities. In this session, participants will learn about the many ways in which they can create an implicit curriculum that optimizes the classroom ecology by cultivating children's self-reflective thoughts, enhancing children's motivational processes, and fostering relationships in the classroom that promote engagement and prevent disaffection. The goal of this session is to assist early childhood professionals in thinking critically about their role in the development of children's competence development, executive functioning, and motivation to learn as these represent the cornerstone of mindful engagement in the classroom.	SEL, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Ballroom B	Monique Matute-Chavarria Anita Hernandez Sarah Wiegand Kimberly Knox	Reimagining Early Intervention to be Equity Focused	There is a significant need across the county to prepare highly qualified personnel to work in the Part C early intervention (EI) workforce. Currently, early childhood special education (ECSE) teacher preparation program approaches reflect dominant perspectives (i.e., White middle-class culture) and often lack diverse, cultural, and class perspectives. The U.S. population continues to become more diverse, and early intervention providers must be prepared to work with racially, ethnically, and linguistically diverse infants, toddlers, and their families. This presentation will discuss innovative approaches to ECSE teacher preparation programs that can be implemented to prepare early intervention providers to be culturally sustaining. We will discuss 1) reimagining ECSE teacher preparation to include critical multicultural and bilingual education (i.e., language, class, culture), culturally sustaining practices, and the community cultural wealth model, 2) using a conceptual framework to prepare equity-minded early intervention providers, 3) implementing competencies that embed culturally sustaining practices and recommended practices from the Division of Early Childhood EI/ECSE standards, and 4) building partnerships through asset-based approaches. Furthermore, recommendations will be suggested for ECSE teacher preparation programs that strive to be more equitable, inclusive, and social justice focused. We seek to address the importance of preparing culturally sustaining, equity-minded, and highly qualified early intervention providers.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching Bilingual – Spanish
Ballroom C	Dr. Angela Redondo Dr. Dawn Berry	Engaging NM's Future: The Learning Brain & Executive Function Skills (part 2)	In this two-part series, participants will engage as they learn about the learning brain and ways to enrich their teaching by enhancing children's executive function skills. In part 2, participants will explore hands-on activities that will provide them the tools to help children succeed in their everyday development and their future learning.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching
Santa Ana A	Mariaelena Escobar	Challenging Behavior or Cues for Connection? Flipping the Script on Managing Challenging Behaviors in the Classroom	Are you tired of the endless struggle with challenging behaviors in the classroom? Studies have shown that student behavior is one of the main stressors for educators, leaving them feeling overwhelmed and drained. The secret to overcoming this lies in the power of meaningful educator-child interactions and effective classroom organization. By fostering strong connections and creating a structured environment, you can transform challenging behaviors into opportunities for growth and create a positive learning experience for both the adults and the children. In this interactive presentation, we're talking all about behavior – what different behaviors can actually mean and what educators can do to both prevent and respond to behaviors that stem from big feelings.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
Santa Ana B	Cheryl Tom Reynelle Lowsayatee	Indigenous ways of knowing and being in the classroom	The presentation will focus on the elements associated with student enrollment in the Early Childhood Multicultural Education Program at Navajo Technical University. The program is focused on preparing and educating NTU students in working with babies, toddlers, and young children from Birth to Grade 3 through cultural and linguistic classroom instruction. Therefore, NTU continuously works with potential students who acquire their background checks and fingerprint clearance cards, so the student can then be placed within a school setting to do their Student Practicum of 60+ hours or Student Teaching of 640+ hours. The overall focus of the program will be presented in relation to the sequencing process for each student and the distinctions between certification for the state of New Mexico and state of Arizona. The students are also provided with two track options in relation to their certification, one track is for Birth to Age 4, and then to other is focused on PreK to grade 3. The presented presentation will also provide insight into the unique experiences of students who have been in the program and the process for getting their experience in working with a culturally diverse setting for examples, the Hopi, Navajo, Zuni, and Pueblo cultures.	Cultural and Linguistic Responsiveness
Acoma A	Katherine "Rin" Bernhardt	El Programa de Becas y Pagos Incentivos para los Educadores de la Primera Infancia	Esta presentación se tratará de nuestros programas de ECECD (Departamento de Educación y Cuidado de la Primera Infancia) y como benefician a estudiantes metiéndose en carreras de Educación de la Primera Infancia. Discutiremos lo que los programas ofrecen y los criterios de calificación para solicitantes, así como también mostraremos, paso por paso, como entregar una solicitud para cada programa. También daremos a solicitantes nuestra información de contacto para ayuda adicional. Nuestra beca ayuda a estudiantes que califican obtener certificados, diplomados, licenciaturas, hasta maestrías y doctorados en Educación de Primera Infancia. Trabajamos con la mayoría de los colegios y universidades en el estado. Además, nuestros programas de Suplemento Salarial e Incentivo Bilingüe brindan fondos adicionales a los solicitantes que califican trabajando en la educación de primera infancia para ayudar a subsidiar a sus ingresos.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching Spanish
Acoma B	Kassandra Gonzales, LPCC, IMH-E® Alisia Johnson	Understand Social and Emotional Development: Through Infant and Early Childhood Mental Health Consultation	During this informative and reflective session, participants will gain a further understanding around social and emotional development within early childhood education. Session attendees will have an opportunity to reflect on challenges and successes around social and emotional development in their ECE programs and classrooms. Also, understanding how NM ECECD's newest initiative Social and Emotional Early Development (SEED), an Infant and Early Childhood Mental Health Consultation program can support early childhood educators in promoting social and emotional development.	Families & Community Relationships, Family Care & Support, Home Visiting Tendrá interpretación en Español
Lobo A	Natane Lim Suzanne Maheshi Shakespeare-Jones	Transforming Internalized Barriers to Educational Equity	In this two-part workshop, we will touch upon the historical root causes and contemporary manifestations of systems of oppression to more effectively identify, interrogate, and dismantle systemic barriers to educational equity. Participants will engage in hands-on activities to gain insight into how their racial and social identities, experiences, and environments have informed internalized beliefs, biases, values, and expectations of themselves and others. They will engage in exercises designed to reveal newfound insights and build self-awareness as they consider their roles and social identities through an intersectional lens of power, privilege, and positionality.	Cultural and Linguistic Responsiveness Tendrá interpretación en Español

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Cultural and Linguistic Responsiveness

Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers

Advocacy, Leadership and Administration

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Families & Community Relationships, Family Care & Support, Home Visiting

Advocacy, Leadership and Administration

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 3 12:30 PM - 1:30 PM

Room	Presenter(s)	Session Title	Session Description	Track
Lobo B	Michelle Salcedo Julia Whitney	Supporting Children with Autism Spectrum Disorder	Once considered a rare disorder, the most recent study on autism from the Centers for Disease Control and Prevention (CDC) found that found that this is far from true. Likely, most of us know someone—a family member, a friend’s child, a neighbor, a student—who has been diagnosed. Autism seems to be everywhere, and most of us are left with lots of questions: What is this disorder? What causes it? Is there a cure? Is it becoming more common? What are some strategies for working with a child in your early childhood classroom or program who is on the autism spectrum? This session will address these questions and will help you become more knowledgeable about autism and the people it impacts.	SEL, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
Fiesta A/B	Nicole Dean	Brain-Compatible Dance Education	Brain-compatible dance education: is unique in its goals to integrate what is known about human growth and development and the maturation of the brain with the art of dance. The respective sensory motor development concepts are presented with simplicity and clarity.	STEM, Play, Movement, Science and Nature, Technology in Programming
Alumni	Kathryn Montiel	NAEYC Accreditation: Preparing for a Site Visit	Participants will have an opportunity to learn more about classroom portfolio preparation and classroom observations in anticipation of a site visit for first-time or renewal of NAEYC accreditation status.	Advocacy, Leadership and Administration
Isleta	Maria Fernanda Ferrer-Hernandez	Challenges in Attaining Appropriate Behavioral Health Services for Spanish-Speaking Families with Disabilities	This session will address the various challenges that I have learned about through clinical practice and research that Spanish-speaking families face in attaining, receiving, and maintaining appropriate services for behavioral health, especially those with disabilities. I will explain the key terms associated with disability services, and the steps that it takes to attain services through the DD Waiver, in schools and other realms. I will address the importance of culturally competent providers and what this means.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Bilingual – Spanish
Trailblazer/Spirit	Paloma Solano Karen Loya	Beneficios de actividad física y recreativa en niños pequeños	Beneficios de actividad física y recreativa en niños pequeños	STEM, Play, Movement, Science and Nature, Technology in Programming Spanish
Cochiti	Alvino Sandoval Valencia Edgewater	Having FUN in teaching heritage language	We will celebrate the richness and diversity of languages our children bring to the classroom every day. Participants will be introduced or refreshed in how to effectively use Total Physical Response (TPR) in teaching and celebrating heritage languages in an early childhood setting. This will also be great strategies for parent engagement for those parents who wish to learn their home language. Presenters will demonstrate how they use this approach in teaching Din4 Bizaad.	Cultural and Linguistic Responsiveness Bilingual – Diné
Thunderbird/Mirage	Anissa Moore, M.Ed., BCBA, LBA	“I Said No!” Proactive Behavior Strategies for Early Childhood Classrooms	Hearing the word “No” occurs often in toddler and early childhood classrooms, but saying “No” to a child doesn’t always change an undesirable behavior. This session will help educators and caregivers better understand the relationship between child development and behavior through behavior analysis principles and proactive supports. Participants will come away with skills such as identifying function(s) of behavior, recognizing antecedents and triggers, and teaching foundational young learner concepts like “wait”, “stop”, or “take turns” in a concrete, reinforcing format. Hear how the word “No” can be changed to produce desirable behavior outcomes that will have you saying “YES!”	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
COEHS 130	Jason Foreman	A Spectrum of Ability	An examination of relevant statistics, time-tested clinical strategies, as well as case studies that illustrate the success and setbacks, of educating young children who have moderate, severe, and/or Non-Verbal Autism. Incorporating the work of theorists, clinicians, parents and health care providers we will delve deep in the definition of these different diagnoses and the strategies for effectively engaging neurodiverse learners. Participants will have ample opportunities to reflect on and thoroughly discuss what resonates with their classroom community and/or teaching style * This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
COEHS 140	Naomi Shin Eliza Forrest Dawnadine Harvey Jill Morford Audriana Saucedo Melvatha Chee	Celebrate linguistic diversity, combat linguistic bias	This interactive presentation focuses on language variation and linguistic bias with the goal of recognizing and acknowledging our linguistic biases, understanding the deeper social issues that underlie these biases. We also discuss how we can work to avoid these biases in our lives and our classrooms. * This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.	Cultural and Linguistic Responsiveness
COEHS 240	Tiffany Ralston Darcy Heath	Technology Tools: Engaging Providers and Parents	Come explore some new ways to use technology to enhance your child care program. We'll be talking about how to use technology to make running all parts of your business easier - marketing, record keeping, family engagement, and more. * This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.	Advocacy, Leadership and Administration

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Advocacy, Leadership and Administration

Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching

Families & Community Relationships, Family Care & Support, Home Visiting

Advocacy, Leadership and Administration

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 4 1:45 PM - 2:45 PM

Room	Presenter(s)	Session Title	Session Description	Track
Ballroom A	Emily Holzknecht	Engaging with Gender with Intention: A Transgender Cultural Fluency Training	Adults teach young children about gender constantly. When our teaching is unintentional, what we teach primarily comes from a place of misinformation contributing to gender bias, limiting gender agency and worsening bleak outcomes for transgender and nonbinary children. Uncover your hidden biases and learn to better support children's gender agency through our transgender cultural fluency training.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Ballroom B	Deyanira Contreras	Hablemos sobre el autismo.	En este seminario, los participantes aprenderán a reconocer las señales tempranas de autismo en niños pequeños, la importancia de la intervención temprana, estrategias y mejores prácticas para implementar en el aula, y cómo brindar apoyo a niños con autismo y sus familias.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Spanish
Ballroom C	Kimberly Kee Charnielle Desiderio, MPH Dr. Cristina Rivera-Carpenter	Positive Indigenous Parenting	This presentation utilizes Adverse Childhood Experiences (ACEs) and Positive Childhood Experiences (PCEs) to stress the importance of early childhood impact utilizing indigenous teachings from the 4 Sisters Planting Method.	Cultural and Linguistic Responsiveness
Santa Ana A	Michelle Jewett Stefanie McCoy Yadira Lorenzoni	Early Childhood Networks: Leadership and Learning for Teachers and Directors Across New Mexico	The Early Childhood Networks offers three programs to serve new and veteran directors and teachers throughout New Mexico. In this session, you will learn about exciting offerings in our Early Childhood Networks, including the Mentor Network, Infant-Toddler Teacher Network, and the Director Network. We will explain the benefits of joining each of our unique programs, including monthly professional learning communities, in-person events, generous stipends, and statewide networking opportunities, and specifically for directors, funding opportunities for running a Mentorship Hub at your site. Come learn about how ECN programs: <ul style="list-style-type: none"> • Provide meaningful connection and support for teachers and directors involved in early childhood education • Increase recruitment and retention in NM early childhood centers • Offer training and community for expert EC teachers looking to expand their leadership experience • Provide virtual or in-person mentorship for students and first year teachers, including those new to a position or center 	Advocacy, Leadership and Administration
Santa Ana B	Charlotte Montoya Anita Hernandez Tswana Burnett	Mindfulness for Educators: True Self-Care Techniques and Tips	Educators will leave with information and tools related to how they can take care of themselves so they can show up and be present for students and their families.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
Acoma A	Yolanda Borrás	¡Puedo cantar! Estrategias y prácticas efectivas para presentar música y lenguaje en el salón de clases	La música desempeña un papel importante en la adquisición del lenguaje y también ayuda a preservar el idioma y la cultura del niño. Las actividades musicales ofrecen un mundo de posibilidades incomparables para el desarrollo integral del niño. En esta sesión interactiva, los participantes participarán en actividades de música y movimiento basadas en material tradicional de países y culturas de habla hispana, explorarán libros ilustrados en español basados en textos auténticos y aprenderán prácticas apropiadas para el desarrollo que impactarán positivamente la vida de sus estudiantes, especialmente aquellos que son aprendices de dos o más idiomas. Esta sesión práctica se impartirá principalmente en español. Está disponible una traducción al inglés para aquellos que no hablan español pero desean unirse a la sesión.	STEM, Play, Movement, Science and Nature, Technology in Programming Spanish
Acoma B	Anissa Moore, M.Ed., BCBA, LBA	Reigniting the Fire at Burnout: Finding Your Motivation Again Spark by Spark	We have gone through recent years like no others: virtual learning, high staff turnover, and increased student needs have challenged our strength and our patience. What do you do when your challenges shadow your passion? Dig down and rediscover your motivation for education! In this session, Anissa Moore, an educator of 30 years and a national speaker on the science of motivation, will coach you through self-reflection, previous positive experiences, and help you discover new ways to spark your motivation to educate, sustain, and CELEBRATE your gifts to students. Objectives: Analyze variables contributing to work stress, identify current coping strategies, acquire practical and research-based strategies to motivate work performance	Advocacy, Leadership and Administration Tendrá interpretación en Español
Lobo A	Sabrina Zarco Jake Osborn	She Bit Me! Supporting adults to maintain healthy attachment behavior when children bite: The many reasons for biting and learning strategies for self-regulation and co-regulation when biting happens.	This session will provide early childhood educators with tools to shift their classroom environment to create a trauma informed, accessible environment that can maximize potential for success for all children.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Lobo B	Barbara Culatta Carol Westby	Interactive and Engaging Dual-language (Spanish/English) programs implemented with Spanish- and English-speaking Children	This presentation illustrates procedures for teaching language and literacy skills in English and Spanish to children in dual-language (Spanish/English) programs in Guatemala and the US. The goal was to highlight language and literacy targets within relevant interactive and engaging contexts that draw upon effective instructional strategies. The session demonstrates the effectiveness of an early literacy and language approach, Systematic and Engaging Early Literacy and Language (SEEL), implemented with second language learners. The instruction integrates meaning- with code-based skills as it systematically teaches language and literacy skills, in the children's native and non-native languages, in an array of hands-on activity types. Results of the language and literacy instructional programs will be shared. Qualitative analyses of children's participation indicated high levels of engagement and affective involvement. Children demonstrated significant gains in language and literacy skills. Demonstrations of the hands-on activities will be provided, and attendees will participate in instructional interactions.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching Bilingual-Spanish
Fiesta A/B	Caitlin Basler	Zumbini	Created by Zumba and BabyFirst, Zumbini is a fun, unique, and effective ECE program designed to promote cognitive, social, emotional, and motor skill development for children ages 0–5 through music and movement. Appropriate with and without caregivers present for each child, the Zumbini program is made up of singing, dancing, and instrument play for non-stop learning, bonding, and fun.	

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NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 4 1:45 PM - 2:45 PM

Room	Presenter(s)	Session Title	Session Description	Track
Alumni	Mary Lopez Dana Bell	Free Child Care for All? What Providers Have to Say	<p>Since 2021, New Mexico has led the country in its efforts to make free child care universally available to its families. Families with income up to 400% of the federal poverty level became eligible for child care subsidy (an annual income of \$120,000 for a family of 4), and copays were waived for all families. The state also raised subsidy reimbursement rates for providers to reflect the actual cost of providing high quality care.</p> <p>Our research team at the University of New Mexico surveyed and interviewed child care directors across New Mexico to understand how these policies have affected their child care programs and ability to serve families in their communities. In this session, we'll share our study findings and discuss with participants their own experience-based perspectives.</p> <p>Early findings suggest that care providers have divided perspectives on whether efforts to expand subsidy access have been effective. While many providers felt that New Mexico's child care sector has never been healthier, significant administrative and policy barriers remain that impede the sustainable operation of their facilities. Understanding the ways in which state efforts to implement near-universal child care have been met with both success and frustrations can help remove access barriers to the affordable quality care that children and families in New Mexico need.</p>	Advocacy, Leadership and Administration
Isleta	Alberto Mares	Cómo administrar evaluaciones de comportamiento funcional y planes de intervención	<p>Aprenda a desarrollar un enfoque sistemático para intervenciones que ayudan a los niños a superar conductas desafiantes.</p>	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Spanish
Trailblazer/Spirit	Dr. Loui Reyes	Juego	<p>El personal de Educación y Cuidado Temprano debe poseer habilidades y conocimientos sobre los niños y el juego. En esta sesión, los participantes aprenderán cómo las habilidades y conocimientos del juego apoyan y promueven eficazmente el desarrollo de los niños pequeños.</p>	STEM, Play, Movement, Science and Nature, Technology in Programming Spanish
Cochiti	Rebecca Thomas Selena Shepherd	New Mexico Universal Design for Learning	<p>In this engaging session, we will delve into the world of Universal Design for Learning (UDL) and explore its relevance and practical application in early childhood education. The UDL principles can be adapted to create inclusive and effective learning environments for our youngest learners.</p> <p>What to expect:</p> <ul style="list-style-type: none"> • An introduction to UDL principles and their flexibility in early childhood settings. • Real-life examples and best practices for implementing UDL guidelines in your preschool. • Practical strategies for designing lessons, activities, and materials that cater to diverse young learners. <p>Join us to discover how UDL can empower both educators and young students by fostering a more inclusive, supportive, and engaging early learning experience.</p>	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching
Thunderbird/Mirage	Cindy Castaneda Tara Blanco	Play to Read	<p>Participants in this course will build on their actual and perceived current practices by rediscovering the importance of play as a predictor of future reading skills. Participants will demonstrate language modeling skills for preschool children, utilizing structured play-based language modeling.</p>	STEM, Play, Movement, Science and Nature, Technology in Programming Tendrá interpretación en Español
COEHS 130	Jason Foreman	A Spectrum of Ability	<p>An examination of relevant statistics, time-tested clinical strategies, as well as case studies that illustrate the success and setbacks, of educating young children who have moderate, severe, and/or Non-Verbal Autism. Incorporating the work of theorists, clinicians, parents and health care providers we will delve deep in the definition of these different diagnoses and the strategies for effectively engaging neurodiverse learners. Participants will have ample opportunities to reflect on and thoroughly discuss what resonates with their classroom community and/or teaching style</p> <p>* This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.</p>	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
COEHS 140	Dylan Drusedum Teresa Puia	Engaging the Future: Relationship as the Vehicle	<p>Development in the first 5 years of life sets the foundation for development across the lifespan, and affects a wide range of outcomes, including physical health, mental health, and relationships. A child's development and learning also takes place within the context of attuned and nurturing relationships with their caregivers. In this hands-on, arts-based workshop, participants will get creative while visualizing a positive, impactful interaction or relationship that they have fostered with a child. Through reflective and collaborative dialogue, participants will gain ideas for moment-to-moment regulation (the first affect to regulate is your own!) and coregulation with young children, through a neurodevelopmental and trauma-informed lens. Participants will leave the workshop with a visual product to use as a reminder of the power of their relationship with children in their classrooms.</p> <p>**No artistic experience required!</p> <p>* This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.</p>	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers

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Advocacy, Leadership and Administration

Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching

Families & Community Relationships, Family Care & Support, Home Visiting

Advocacy, Leadership and Administration

NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 4 1:45 PM - 2:45 PM

Room	Presenter(s)	Session Title	Session Description	Track
COEHS 240	Anne Laguzza, M.A.	Lead, Listen to and Love Your People: 3 Guiding Principles for Great Leadership in Early Childhood Education	<p>Leaders across early childhood education – administrators, directors, mentors and more – are playing their most vital role to-date as they guide and support their teams through these ever-changing times. It's no longer sufficient to simply communicate directives without actively engaging in relationships to ease change. Leaders can't expect results without a deep understanding of their team members' needs and challenges – this is the only way educators can reach their full potential and support the young children in their care in doing the same.</p> <p>This session goes beyond the basic compliance training that many educational leaders receive upon promotion to management roles and provides leaders with critical tools they need to develop more engaged teams, who can then better engage children's minds.</p> <p>Participants will be taken on a journey through a real life case study of the success of applying the three principles, Lead, Listen to and Love Your People, in an early childhood education setting. As each guiding principle is covered, participants will receive practical information that can be immediately applied to improve every aspect of their leadership responsibilities - from hiring to managing and beyond. Participants will also be invited to interact throughout the session through self-reflection and group discussion with the goal to build leadership capacity.</p> <p>Many leaders are feeling the weight of the ever-changing times, employee burnout and high turnover. It can feel impossible to lead under these circumstances. But, it is more than possible - with the right tools. After attending this session, participants will gain a system that will guide them in leading their people well everyday so that their teams can focus on their most important job – helping young children thrive.</p> <p>* This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.</p>	Advocacy, Leadership and Administration
Travelstead	Dr. Maria Elena Salazar Dr. David Atencio	COEHS Meet and Greet	<p>Please join Dr. David Atencio and Dr. MariaElena Salazar for a speial meet and greet at the UNM College of Education and Human Sciences. Both professors will be on site, in addition to other staff members, to answer your questions about advancing your knowledge in early childhood education. They will go over the many scholarship and grant opportunities available to NM residents, as well as the many degree programs they offer. Come grab a snack and imagine the possibilities of your future at UNM COEHS.</p> <p>* This session is a brief 1 minute walk from the SUB. A volunteer will guid you to the session.</p>	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching

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NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 5 3:00 PM - 4:00 PM

Room	Presenter(s)	Session Title	Session Description	Track
Ballroom A	Leah Davidson	Monitoring Development: When and How to Make Referrals for Early Intervention Services	This session will provide information on signs of developmental delay or atypical development in children within a classroom setting. The presentation will be organized by typical child care routines that happen each day. For example the presenter will describe signs of developmental delay or atypical development during meal times, nap times, play time, circle time, outside play, transitioning between activities, and engagement with educational materials.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Tendrá interpretación en Español
Ballroom B	Dr. Loui Reyes	Juego	El personal de Educación y Cuidado Temprano debe poseer habilidades y conocimientos sobre los niños y el juego. En esta sesión, los participantes aprenderán cómo las habilidades y conocimientos del juego apoyan y promueven eficazmente el desarrollo de los niños pequeños.	STEM, Play, Movement, Science and Nature, Technology in Programming Spanish
Ballroom C	Rebecca Despain Kathleen Roland	Integrating ePyramid with Trauma informed Education in the Prek Classroom	Tying trauma informed education with the ePyramid model-for the Pre-k classroom: content pillar of Social-Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, early Pre-k and Preschool.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
Santa Ana A	Jackie Shipley	Membership Meeting	Join us to speak about the benefits of being a NAEYC member. Have your questions about membership answered and find out how to register for a NAEYC membership.	Advocacy, Leadership and Administration
Santa Ana B	Erin Sabina Laura Earley	Creating a Culture of CLASS : Using Servant Leadership and Parallel Process	Embark in a collaborative conversation with us as we spotlight the crucial role of interactions in education. This interactive session not only delves into connections between educators and children but also highlights the significance of adult-adult interactions within a program. Using the proven CLASS framework, we'll demonstrate and reflect on the very interactions we want our educators to embrace –fostering a culture of connection, structure, and innovation. Join us to rethink challenging behaviors, engage in role-playing coaching relationships, and craft a practical action plan to infuse CLASS principles into your program's culture. Come be a part of this impactful experience!	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching Bilingual
Acoma A	Monique Matute-Chavarría Anita Hernandez	Reimaginar la intervención temprana para centrarse en la equidad	Existe una necesidad significativa en todo el condado de preparar personal altamente calificado para trabajar en la fuerza laboral de intervención temprana (EI) de la Parte C. Actualmente, los enfoques de los programas de preparación docente de educación especial para la primera infancia (ECSE) reflejan perspectivas dominantes (es decir, la cultura blanca de clase media) y a menudo carecen de perspectivas diversas, culturales y de clase. La población estadounidense continúa volviéndose más diversa y los proveedores de intervención temprana deben estar preparados para trabajar con bebés, niños pequeños y sus familias con diversidad racial, étnica y lingüística. Esta presentación discutirá enfoques innovadores para los programas de preparación de docentes de ECSE que se pueden implementar para preparar a los proveedores de intervención temprana para que sean culturalmente sostenibles. Discutiremos 1) reinventar la preparación docente de ECSE para incluir educación multicultural y bilingüe crítica (es decir, idioma, clase, cultura), prácticas culturalmente sostenibles y el modelo de riqueza cultural comunitaria, 2) usar un marco conceptual para preparar estudiantes con mentalidad de equidad. proveedores de intervención temprana, 3) implementar competencias que incorporen prácticas culturalmente sostenibles y prácticas recomendadas de los estándares de EI/ECSE de la División de Primera Infancia, y 4) crear asociaciones a través de enfoques basados en activos. Además, se sugerirán recomendaciones para programas de preparación docente de ECSE que se esfuercen por ser más equitativos, inclusivos y centrados en la justicia social. Buscamos abordar la importancia de preparar proveedores de intervención temprana culturalmente sostenibles, con mentalidad de equidad y altamente calificados.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching Spanish
Acoma B	Jacquelyn L. Chasteen Junoeli Reis	Making Dreams a Reality –Strengthening Goal Setting Practices	Attendees will have an opportunity to strengthen their goal setting practices by viewing goals as an opportunity to make their dreams a reality. During the session, we will engage in reframing goal setting through reflection, action planning, self-evaluation, and celebration. After developing a shared understanding of continuous quality improvement (CQI) attendees will have an opportunity to explore new and traditional goal setting tools to demystify goal setting and motivate learning and growth.	Advocacy, Leadership and Administration, Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching Tendrá interpretación en Español
Lobo A	Andrew Martinez	Movement is Medicine	Finding a balance between supporting children's need to move and providing meaningful learning opportunities can be challenging. This interactive workshop provides early childhood educators with different strategies to support children's gross motor skills that lay the foundations for learning. Educators will become familiar with embodied learning, as well as various large and small group activities and environmental supports that engage creativity and exercise executive functioning skills.	STEM, Play, Movement, Science and Nature, Technology in Programming Tendrá interpretación en Español
Lobo B	Elda Perez	Fun with Manipulatives	Come and discover how we can support children's social-emotional development, build children's cognitive and physical skills and encourage creativity using manipulatives.	STEM, Play, Movement, Science and Nature, Technology in Programming
Fiesta A/B	Caitlin Basler	Zumbini	Created by Zumba and BabyFirst, Zumbini is a fun, unique, and effective ECE program designed to promote cognitive, social, emotional, and motor skill development for children ages 0–5 through music and movement. Appropriate with and without caregivers present for each child, the Zumbini program is made up of singing, dancing, and instrument play for non-stop learning, bonding, and fun.	STEM, Play, Movement, Science and Nature, Technology in Programming
Alumni	Catron Allred Daniela Baca	New Mexico Campus Lab School Collaborative Meet and Greet	This is a meet and greet session for on-campus laboratory schools and early learning center staff and directors to meet and talk about the role that campus child care and laboratory schools play as part of two-generation strategies in New Mexico.	Advocacy, Leadership and Administration

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NMAEYC 2024 – ANNUAL CONFERENCE SESSION SCHEDULE

SATURDAY: BLOCK 5 3:00 PM - 4:00 PM

Room	Presenter(s)	Session Title	Session Description	Track
Isleta	Alberto Mares	Los Cinco Pilares de la Disciplina Positiva	Explore y aprenda sobre un marco culturalmente responsivo que apoya el comportamiento positivo en el aula y en el hogar.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Spanish
Trailblazer/ Spirit	Angela Carolina Garcia Lauren Stauble	Embodied transitions: seeking the fertile-ness of change by embracing our nervous systems	Thich Nhat Hanh said, “Time is life.” When we hastily navigate a transition, we deprive ourselves of fully experiencing life, including being fully present with one another and attuned to the communication of our own nervous system. From early childhood to higher education, we experience large and small scale transitions all the time. Imagine what it would be like to let go of the urge to get transitions over with. What if experiencing transitions together is healing? What would it feel like to fully arrive (at school, to class, to a meeting)? As organizational leaders and educators, we have an opportunity to facilitate transitions that embrace our humanity. By saying yes to getting lost together—as children invite us to do- we can experience transition as a fertile time for acceptance, connecting to lineage, expressing disagreements and entering meaningful debate, the emergence of stories, and innovation. We’ll start the session by facilitating an arrival. Then, we’ll invite participants to excavate their relationships with learning outcomes, emotions, and/or the concept of time using the teachings of bell hooks, Ghody Muhammad, Esther A. Armah, Rev. angel, Thich Nhat Hanh, and Shawn Ginwright as provocation. We’ll share examples of community-oriented, mindfulness-based strategies for embracing our nervous systems and seeking the fertile nature of macro (organizational) and micro (classroom) transitions. To wrap up, participants will be asked to consider a transition in their context that they want to pay more attention to and set an intention for practice.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching Bilingual
Cochiti	Maria Fernanda Ferrer-Hernandez	Desafíos para lograr servicios de salud conductual apropiados para familias con discapacidades de habla hispana	Esta sesión abordará los diversos desafíos que he aprendido a través de la práctica clínica y la investigación que enfrentan las familias de habla hispana para obtener, recibir y mantener servicios apropiados para la salud conductual, especialmente aquellas con discapacidades. Explicaré los términos clave asociados con los servicios para discapacitados y los pasos que se necesitan para obtener servicios a través de la Exención DD, en las escuelas y otros ámbitos. Abordaré la importancia de los proveedores culturalmente competentes y lo que esto significa.	SEL, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers Spanish
Thunderbird/ Mirage	Dr. Erin Donovan	Building How-To Centers to Pave the Way for Inquiry Habits	AI is taking over! That’s is what the news constantly tells us, but what does it mean for our youngest learners? AI offers our kids a new way to learn and use information. But, we need start now to enable them to make this shift. Inquiry has always been a vital component in the best early childhood learning experiences. This session offers a hands-on workshop to help you begin to build the concepts of how to in your classroom. We will start by breaking down critical skills and then working backward, will create center-based activities to help your students answer how to in a way that most aligns with the skills they will need to master AI. We will also discuss how to create communities of practice to build and share what works best! Each participant will take away a digital How To Center Guide that also points them to the best AI tools that ensure full accessibility for each student.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching Tendrá interpretación en Español
COEHS 130	Jason Foreman	Developmental Decathlon	In this session we will discuss the rising trends in neurodiversities and associated conditions in the classroom and the impact this has on our work of meaningfully engaging ALL children. To better understand the issues we are facing we will do a deep delve, made simple, into the functions of the nervous system and the impact neurodivergency has on successful regulation of the whole child in a dynamic environment. We will also discuss the power of the sensory system and sensor-motor activities in building skills that bridge these divides, and provide strategies and tools borrowed from OT, PT, and SLT to successfully engage any learner regardless of their ability or limitations. We will finish with a discussion on how to design environment and materials to work for you and to work for ALL children. * This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.	SEL, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
COEHS 140	Lydia Sandoval Selina Vigil	Learn 5 Best Practice Strategies to Support Mental Wellness and Decrease Challenging Behaviors	Learn how to think like a Behavior Specialist. Add five best-practice strategies to your tool box and you and your staff will gain the knowledge they need to support all students, whether it is trauma, a disability or unknown origins of challenging behaviors. This presentation is offered for administrators, directors, lead teachers, and parents. * This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.	Social Emotional Learning, Health & Child Well-Being, Early Intervention, Developmental Disabilities, Infant & Toddlers
COEHS 240	Sean Buchanan	Student Success? It's As Easy As T.L.C!	WARNING: This session features evidence-based strategies that will improve student behavior and increase test scores. Join Sean Buchanan’s fast-paced (and funny) session, full of stories and solutions for reaching students and parents who may be apathetic in their outlook toward education, struggle with discipline issues, or lack motivation. Mr. Buchanan explores specific alternatives to common consequences; dives deeper into the role educators play in providing motivation to boost student performance; and explains the role of internal motivation of adults in the education process. Finally, he underscores the impact of relationships in the achievement process and why T.L.C. is the glue that keeps it all together. * This session is in the College of Education and Human Sciences, which is a brief 2 minute walk from the SUB. A volunteer will guide you to the session.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching
Travelstead	Dr. Maria Elena Salazar Dr. David Atencio	COEHS Meet and Greet	Please join Dr. David Atencio and Dr. MariaElena Salazar for a speial meet and greet at the UNM College of Education and Human Sciences. Both professors will be on site, in addition to other staff members, to answer your questions about advancing your knowledge in early childhood education. They will go over the many scholarship and grant opportunities available to NM residents, as well as the many degree programs they offer. Come grab a snack and imagine the possibilities of your future at UNM COEHS. * This session is a brief 1 minute walk from the SUB. A volunteer will guid you to the session.	Teaching, Curriculum & Assessments, Reflective Supervision, Practiced Based Coaching

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